



VISION STATEMENT

The vision of the NSW AECG is to provide advice on all matters relevant to Aboriginal Education and Training, to ensure that advice represents and resolves issues within the educational system for Aboriginal students and their community.

The NSW AECG promotes respect, empowerment & self-determination & believes that collective consultation is important in achieving equality.

The NSW AECG urges cultural honesty & ensures that the unique & diverse identity of Aboriginal Students is recognised and valued.

RULES OF THE JUNIOR AECG

As per Rules of the Association

- Junior Membership of the Association shall be open to all Aboriginal and Non-Aboriginal people, aged between twelve (12) and seventeen (17) years of age.
- Junior Membership shall be limited to one LAECG and is dependent upon either place of residence or employment.
- Junior Membership enables young people to be involved in meetings and activities but not to hold an executive position or have voting rights.
- A Junior member must be an active member at the LAECG (Refer to application Rules).
- Where a Junior AECG operates, junior members shall be eligible to hold Management Committee positions within that Junior AECG and are also able to operate autonomously as a Sub-Committee of their respective AECG.





AIMS OF THE JUNIOR AECG

- To promote improvement in school (in conjunction with the school SRC)
- Open to all Aboriginal students Year 7 – 12 enrolled in school
- To empower Aboriginal and Torres Strait Islander students through real and active participation in school decision making
- To provide a forum for Aboriginal students
- To promote Aboriginal Education
- To promote “school spirit”

Support members could be:

- The Principal
- The AEO / AEW
- Aboriginal Community Liaison Officer (DET)
- Teachers
- Aboriginal Education Consultant
- Members of the SRC
- Local AECG

WHAT THE JUNIOR AECG DOES

The Junior AECG focuses on providing the chance for young people to have a say and to have an input on improving Aboriginal Education within their schools. It also gives young people a voice to express their issues and opinions involving their education.

The Junior AECG can also help with engaging young people in the community to commit to their education and achieve greater outcomes. A Junior AECG can help open up doorways for leadership roles within education and also outside of education along with helping students to be involved in a teamwork environment that can work together on everyday issues in their schools and to show their commitment to education.

A Junior AECG is not developed to make decisions on school policies, disciplinary actions or any other issues that are a direct decision of the schools executive its main focus is to advocate on behalf of all students to help others achieve better outcomes, provide support for students and give suggestive ideas to teachers, the SRC and the Local AECG.

