CCWTC ELECTIVE OPTIONS 2020 YEAR 8 INTO 9

PREFERENCE SELECTIONS DUE FRIDAY 30TH AUGUST

EXCELLENCE INNOVATION OPPORTUNITY CARE



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YEAR 9 PATTERN OF STUDY

The Year 9 curriculum covers a broad range of subjects to give your child a Well-Rounded education. The

following subjects are Core Subjects and are Compulsory:

- English
- Mathematics
- Science

Personal Development/Health/Physical Education

- History
- Geography

In Year 9 students also study three Elective Courses.

Students are required to study two Elective Courses for the duration of Years 9 and 10, and these are known as 200-

hour Courses (reflecting the number of hours studied over the two years).

At Callaghan College Waratah Technology Campus, students also study an additional two elective Courses during

Stage 5. These are known as 100-hour Courses, again reflecting the amount of time studied. Most elective courses

are recorded on student's Record of School Achievement (RoSA).

It is essential students choose wisely and base their decisions on learning interests and career aspirations.

Year 9 student electives:

- One X elective 200-hour Course
- One Y elective 200-hour Course
- One Z elective 100-hour inquiry-based learning course Change over in Year 10

Year 10 Student Electives

- One X elective Continued from Year 9
- One Y elective Continued from Year 9
- One Z elective 100-hour Inquiry-based learning course, Selected in Semester 2 Year 9 2019.



YEAR 9 PATTERN OF STUDY

Student interest determines elective courses that run and, therefore, the school cannot guarantee all electives described have enough candidates to form a class. Additional elective preferences selections are recommended by each student to ensure this does not eliminate a student's options, Additional preferences become essential when courses are very popular and limited positions are available. Unfortunately, if students do not provide additional preferences or do not submit preferences promptly, students may find themselves allocated electives in which they have little interest. We encourage students, in consultation with their parents/caregivers, to choose 4 x 200-hour Courses and 4 x 100-hour Courses in rank order and submit their elective preferences online.

Friday 30th August

A brief outline of each of the electives on offer is included in this information booklet to assist you and your child to make the best choice for their educational development.

In addition to this an elective Expo is scheduled for Year 8 students period 4 Wednesday 14th August.

This symbol represents courses that have been reviewed by the Special Education Unit and are identified as courses that students from the unit are likely to experience academic success.







CHECKLIST FOR CHOOSING THE RIGHT ELECTIVE

Use this checklist to make sure you have not missed any important steps

- Review your school report to determine areas of interest, passion, strength, and opportunities for extension
- Participate in the Subject Expo on the Wednesday 14th August for Year 8 students where course coordinators are available to talk about the courses on offer and answer any questions you may have.
- Discuss your elective preferences with your parents/ carers- particularly those which may include course fees and or extracurricular opportunities outside of school hours.
- It is great to talk about learning with friends, BUT do NOT select an elective course just because your friend thinks it might be great.
- Be sure only to select elective preferences you are prepared to do. If the elective course requires you to perform, participate, speak publicly, create or problem solve you need to be up to the task.
- YOU WILL BE ALLOCATED A PREFERENCE YOU SELECT, so make sure you are happy with all of your choices.



HOW DO I SELECT MY ELECTIVES ONLINE?

Students are required to select elective preferences online for 2020. Students are able to edit them and change them as many times as you like until the closing date- **FRIDAY 30th August.**

Please follow the instructions below:

 $\label{eq:step1-Go} Step \, 1 - \mbox{ Go to school Waratah Technology Campus website}$

Step 2 - under the Student EDVAL tab, select 'Student Electives Online.'

Step 3 – Enter your unique code (emailed to you)

Step 4 - select the button that applies to you (Year 9 Elective - 200 hour, 100 hour)

Step 5 – Make your selection using the drop-down menu, including your reserve options

Step 6 – click submit

Step 7- Print your selection submission for your records



Year 8 into 9 choose 2 ELECTIVE PREFERENCES and 2 RESERVE PREFERENCES for 100 hour and 2

ELECTIVE PREFERENCES and **2** RESERVE PREFERENCES for 200 hour.

If you need any further assistance, please see Mrs Brown or Ms Rose in Rm 13.







200 HOUR ELECTIVE CHOICES

Faculty	Head Teacher	Elective	Cost	Rank
CAPA	Mr Simpson	Dance	\$30.00	
CAPA	Mr Simpson	Graphics Technology	\$20.00	
CAPA	Mr Simpson	Music	\$30.00	
CAPA	Mr Simpson	Photography and Digital Media	\$50.00	
CAPA	Mr Simpson	Visual Arts	\$40.00	
TAS	Mr Scrivener	Child Studies	\$40.00	
HSIE	Ms McShane	Commerce	NIL	
ENGLISH	Ms Davis	Drama	\$30.00	
LOTE	Ms McShane	German	NIL	
PDHPE	Mr Derry	Physical Activity and Sports Studies	\$30.00	
PDHPE	Mr Derry	Physical Activity and Sports Studies - Crossfit	\$50.00	
TAS	Mr Scrivener	Design and Technology	\$40.00	
TAS	Mr Scrivener	You are what you eat!! - Food Technology	\$80.00	
TAS	Mr Scrivener	Industrial Technology – IT Timber	\$80.00	
TAS	Mr Scrivener	iStem	\$40.00	



DANCE



Faculty: CAPAElective Charge: \$30Cost Details: Purchase of outfits and equipment used to record performancesHours: 200 hoursCourse Type: Board Developed

Course description:

This course offers students the opportunity to study the elements of dance through:

• Performance - This includes performing set dances taught to the class by the teacher, as well as dance movements created by the students.

• Composition - This requires students to individuals/small groups to create their dance performances and demonstrations.

• Appreciation of Dance as an Art form - Students will be required to discuss and study the work of other dance choreographers as well as work presented by fellow students and relate their findings to the elements of dance.

The course focuses on the elements of Space, Time, and Dynamics, developing student knowledge and understanding of the necessary skills to engage in a dance.

Students also learn the fundamental principles of preparing the body, proper nutrition, adequate hydration and how to create a safe dance environment.

Students are required to participate in all areas of Dance. There are performance, composition and appreciation tasks that must be completed.

This subject should be considered by students who are interested in representing the School at Star Struck, Hunter Dance Festival or other school events.



Future Pathway:

Stage 6 subject selection: Dance, Drama Career: Professional Dancer, Choreographer, Dance Teacher



GRAPHICS TECHNOLOGY

Faculty: CAPA

Elective Charge: \$20

Cost Details: Costs covers the purchasing of hardware, plastic filament and maintenance of 3D printers

Hours: 200 hours

Course Type: Board Developed

Course description:

The aim of this course in Years 9 and 10 is to develop the ability of students to think creatively, devise solutions and communicate information to a range of audiences using a variety of graphical and visual techniques and media. Students design and produce a variety of graphical presentations using a range of manual and computerbased media and techniques. Students develop their skills in Multimedia while designing, Logos, Websites, Advertising, Animations, and Cartoons.

Students also have the opportunity to design and create 3D printed models of new and existing objects. Year 10 leads into a self-selected project designed and created by the students. Students develop their skills in industry standard software such as Adobe Creative Suite: Photoshop, Animate, Illustrator, Dreamweaver, Archicad, and CREO.

Future Pathway: Stage 6 subject selection:



Graphic technologies, Information Processes and Technologies, Cert II Information and Digital Media and Technology, Cert III in Information, Digital Media and Technology

Career:

Engineers, Architects, Multimedia Designers, Graphic designers, Web Designer, Animator, Film/Editing/Production.



MUSIC

Faculty: CAPA

Elective Charge: \$30

Cost Details: Costs assist in the maintenance and purchase of musical instruments and technology.

Hours: 200 hours

Course Type: Board Developed

Course description:

Students who choose Music gain skills in the following areas:

- Performance -Presenting Solo or Ensemble pieces.
- Composition -Writing or arranging your music or Music of other composers.
- Listening -Listening, Exploring and discussing music from a variety of genres and cultures.

Students study the Compulsory Topic, "Australian Music," and three Elective topics chosen from an extensive list that includes such styles as:

- Popular Music (rock styles)
- Jazz
- Music for Radio, Film, and Television,
- Music for the Theatre

All students acquire skills in Performance on an instrument of their choice (including voice). Classroom activities in Performance and Composition involve the use of available instruments such as keyboards, acoustic guitars, rock band instruments such as drum kit and electric guitars and basses, as well as opportunities to expand their vocal microphone techniques.

Students who choose this course have the opportunity to acquire skills with the computer technology available and to experiment with basic recording techniques. They also develop knowledge and skills in the use of music industry-based recording equipment.

Students interested in performing at Variety Nights, performing as part of College Bands, or presenting items at the College Lizottes evening, are encouraged to choose this subject.

Future Pathway: B Stage 6 subject selection:



Music 1, Cert III Music Industry

Career:

Professional Musician, Recording Artist, Session Musician, Recording Engineer, Music Therapist, Music Tutor





PHOTOGRAPHY AND DIGITAL MEDIA



Faculty: CAPA

Elective Charge: \$50

Cost Details: Provides funds to maintain and purchase darkroom equipment, digital cameras, photography paper, student books and excursions

Hours: 200 hours

Course Type: Board Developed

Course description:

Students have an introduction to a variety of photographic techniques and practices. The school has excellent photographic facilities and experience:

- Digital Photography(digital and traditional black and white)
- Technical aspects of cameras (Analogue SLR and digital SLR)
- Darkroom practices including film processing and enlarging
- Alternative photographic effects (digital and traditional)
- Adobe Photoshop
- Printing images onto alternative surfaces

Students will cover topics such as:

- Fine Art Photography
- Photojournalism
- Studio Lighting Photography
- Contemporary Photography
- Sports Photography
- Street/ Landscape Photography
- Stop motion animation

The theory component is a large part of this course, students study the works of other photographers and learn to appreciate the development and uses of these art forms. Students in Year Ten produce collections of works based on their interests and ideas.

Photography film and paper are supplied as needed to each student when course contributions are paid. There are Digital SLR cameras for the students to use. Although not compulsory, it is highly recommended students have access to a digital camera of their own (other than a phone camera).

During the two years, students get the opportunity to go on excursions to shoot on location and experience photographic works in gallery settings.

Future Pathway:

Stage 6 subject selection:



Photography, Video & Digital Media, Visual Arts, Graphic Technologies, Visual design **Career:**

Photographer, Photojournalist, Artist, Graphic Designer, Arts Administrator, Digital Retoucher, Visual Communication, Artist and Museum Curator, Documentary Photographer

VISUAL ARTS

Faculty: CAPAElective Charge: \$40Cost Details: Course fees pay for consumable art resourcesHours: 200 hoursCourse Type: Board Developed

Course description:

The course is a great lead-in subject for HSC Visual Arts and encourages creative thinking, self-expression and an individual approach to art making. Equipment and materials are supplied to students who pay their school contributions.

Students who select Visual Arts are provided with the opportunity to experience a wide range of media and techniques including:

-2D forms (i.e. drawing, painting, printmaking, digital media, collage)

-3D forms (i.e. clay forms, sculpture, mixed media, wearables)

Assessment components of this course include the development of a range of practical artworks, the Visual Arts Process Diary, exhibitions, research tasks, excursions and the study of art.



Future Pathway:

Stage 6 subject selection:

Photography, Video & Digital Media, Visual Arts, Visual Design

Career:

Professional Artist, Graphic Designer, Photographer, Cartoonist, Tattoo Artist, Illustrator, gallery Curator











Faculty: TAS Elective Charge: \$40 **Cost Details:** Cost covers consumables provided for practical learning. Hours: 200 hours **Course Type:** Board Endorsed

Course description:

This Course explores the broad range of social, environmental, genetic and cultural factors that influence the pre-natal development and a child's sense well being and belonging between 0 to 8 years of age.

The Year 9 Course covers areas such as conception, preparing for parenthood, newborn care, growth and development, the interactions of families in the care of children and play Moreover; it influences on personal development and social interactions of the child. A broad range of learning activities and practical tasks are undertaken by students to give them a thorough insight into how a child develops and how family and society influence that development.

The Year 10 Course looks to the health and well-being of children, food and nutrition guidelines and options, cultural influences in childrearing, diverse needs of children as well as children's services and career opportunities in the area of childcare. Students undertake one week of work experience in Term 2 in a childcare facility to give them practical experience and to enable them to consider career opportunities in this area.

If interested in gaining knowledge about pregnancy, baby growth and child development as well as career opportunities in this field this Course is for you.

There are many fun activities undertaken throughout the two years, and students finish with a better understanding and empathy for the vital role parents, carers family and community play in the nurturing and development of children iin today's society.

Future Pathway:



Stage 6 subject selection: Community and Family Studies, Exploring Early Childhood

Career:

Childcare, Early Childhood Education



COMMERCE

Faculty: HSIE Elective Charge: \$NIL Cost Details: N/A Hours: 200 hours

Course Type: Board Developed

Course description:

Studying Commerce will help students in their everyday lives and assist them to prepare for the future.

Commerce provides students with real life. "hands-on" skills that they can apply throughout their lives. Students learn about their rights and how to make, save and spend money wisely. Topics include:

- · Money Matters earning, budgeting and saving
- · Getting on the Road getting a license and buying a car
- Getaway travel and planning for travel
- The Workplace getting and keeping jobs
- Mind Your Own Business running a small business
- Promoting and Selling advertising, marketing and being a smart consumer
- · Law and Action our legal system and how it affects you

Students doing this elective have the opportunity to participate in excursions, workplace learning and community participation as part of this course.

Future Pathway: Stage 6 subject selection:



Legal Studies, Business Studies, Business Services (VET), Retail Services, Cert II in Business **Career:**

Marketing, Business Managers, Advertising, Communications, Accountants, Entrepreneur





THE ACTOR'S STUDIO - DRAMA

Faculty: ENGLISHElective Charge: \$30Cost Details: Cost covers consumables provided for practical learningHours: 200 hoursCourse Type: Board Endorsed

Course description:

This course is designed for students in Year 9 wishing to be creative and perform in a safe and judgement-free space.

Students will participate, create and experiment with numerous activities such as:

- Improvisation and Theatre Sports
- Script writing
- Play building
- Stage Fighting and Filming using the brand new "Green Screen" room
- · Learn theatre craft such as costume and stage design

There will be many opportunities for students to showcase their talents inside and outside the classroom. All levels and abilities welcome, come and step into 'the actors' studio' and utilise our new and improved sound and lighting facilities.

Future Pathway:

Stage 6 subject selection:

Career:

Actor, Director, Writer, Stage designer, Costume Designer, Sound or Lighting Technician



GERMAN

Faculty: HSIE Elective Charge: \$NIL Cost Details: N/A Hours: 200 hours

Course Type: Board Endorsed

Course description:

Learning a new language is exciting and Fun. Many employers now regard young people who have studied a language at school as a great asset to their business. German is at the forefront of scientific research, new technology, international sporting championships, and trade. German is the most widely spoken native language in Europe. German is easy!

In this 200-hour elective course, students build on prior knowledge of German covered in Yr 7. Students continue to learn to speak, read, listen and write in German.

We cover topics such as hobbies, leisure, home life, food, shopping, health, and travel. We focus on the culture of German-speaking countries, with students having the opportunity to prepare and enjoy German food. This elective allows the opportunity to create international friendships and to explore a new culture.



Future Pathway: Stage 6 subject selection: German Beginners, Career: Tourism, Foreign Affairs, Translator, International Exchange, Teaching, International Business



PHYSICAL ACTIVITY AND SPORT STUDIES

Faculty: PDHPE

Elective Charge: \$30

Cost Details: Includes the use of specialist equipment and subsidised bus transportation to local venues. Additional costs for entry to external venues as required. **Hours:** 200 hours **Course Type:** Board Endorsed

Course description:

If you enjoy a diversity of sports other than mainstream practical activities as well as like to learn independently about a variety of sporting applications, then the 200 Hour PASS course is for you.

Practical activities include sports such as gym, lawn bowls, tennis, scooter board hockey, water polo and other sports that relate to the theory aspect of the course.

This course will cover a variety of learning modules that may include topics such as:

- Body Systems
- · Nutrition and physical activity
- · Coaching
- · Event Management
- · Fitness
- · Lifestyle, Leisure and Recreation
- · Sporting Identity

Participants in this course are expected to attend and engage in end of term excursions to places such as Port Stephens and Forster. This course is suited for students who enjoy the theoretical and practical aspects of PASS

Future Pathway:



Stage 6 subject selection:

PDHPE, Sport, Lifestyle and Recreational Studies, Cert II Sports Coaching, Sports Coaching (VET)

Career:

Personal Trainer, Sports Coach, Fitness Consultant, Sports Marketing, Physiotherapist, Sports Scientists, Sports Administrator, PDHPE Teacher



PHYSICAL ACTIVITY AND SPORT STUDIES -CROSSFIT

Faculty: PDHPE

Elective Charge: \$50

Cost Details: Students will receive a limited edition CrossFit T-shirt once their course contributions are paid.

Hours: 200 hours

Course Type: School Developed

Course description:

CrossFit Teens is a strength and conditioning program that is specially designed for teenagers and helps them develop a lifelong love of fitness. In a group setting, teens participate in fun and engaging workouts that deliver measurable results and prepare them to be well-rounded athletes.

Students gain a thorough understanding of each of the movements and standards required for CrossFit successfully. These movements and standards are conducted in three practical classes per fortnight.

The theory aspect can include modules on:

• the body systems

(skeletal, muscular, respiratory and circulatory)

- coaching
- personal fitness
- technology and sport
- sports medicine
- event management

\$ -

biomechanics

Excursions include: Nelson Bay, Forster, Gerringong, Central Coast

Future Pathway:



PDHPE, Sport, Lifestyle and Recreational Studies, Cert II Sports Coaching, Sports Coaching (VET)

Career:

Personal Trainer, Sports Coach, Fitness Consultant, Physiotherapist, Sports Scientists, Sports Administrator, PDHPE Teacher



DESIGN AND TECHNOLOGY

Faculty: TASElective Charge: \$60Cost Details: Costs covers consumables provided for practical learning.Hours: 200 hoursCourse Type: Board Developed

Course description:

Australia needs future generations who understand the holistic nature of design and technology and who can apply design processes, develop, communicate and justify solutions, create systems and use technologies to meet identified needs and opportunities.

Student projects related to real-life contexts for individuals and groups to develop holistic solutions and to discover underlying principles for quality design. They can investigate processes of design and technology in a responsible, safe, ethical and collaborative manner and a range of design fields. Present and emerging technologies, innovation, enterprise and exploring preferred futures are considered about their impact on society and environments. Students participate in designing and doing several projects throughout the course that fits an identified design criteria.



Future Pathway: Stage 6 subject selection: Design and Technology Career: Industrial Design, Engineering, Architecture, Cert II Engineering





FOOD TECHNOLOGY - YOU ARE WHAT YOU EAT

Faculty: TASElective Charge: \$80Cost Details: Costs covers consumables provided for practical learning.Hours: 200 hoursCourse Type: Board Developed

Course description:

In this course, students evaluate current food trends and nutritional requirements for healthy living. Due to our global community, new foods from different countries are emerging, resulting in people's diets changing and becoming more diverse.

Students investigate and produce a selection of quality foods that complement a healthy lifestyle.

This course is 70% practical and requires students to learn hygiene and safe food preparation techniques.



Future Pathway:

Stage 6 subject selection:

Hospitality, Cert II Kitchen Operations, Cert II Hospitality, Hospitality - Food and Beverage, Hospitality - Kitchen Operations

Career:

Hospitality, Chef **BYOD**: A device will be an important learning tool in this course.



INDUSTRIAL TECHNOLOGY - TIMBER

Faculty: TASElective Charge: \$80Cost Details: Costs covers consumables provided for practical learning.Hours: 200 hoursCourse Type: Board Developed

Course description:

This course is a hands-on elective interest course that builds on knowledge, skills, and experiences developed in Years 7 & 8 carpentry technology. The major emphasis is on students being actively involved in the planning, development and construction and innovation of quality practical projects in Timber.

Relevant practical theory and design work based on the tasks covered focus on basic carpentry. Safety in the workshop, general OH&S, and skills with hand tools and relevant modern power tools are developed by each student as they complete and modify exciting projects. These useful skills give students an industry awareness, plus basic competence and confidence in the pursuit of a carpentry related career.

Students completing this course have the prerequisite knowledge and skills to enroll in related senior Industrial Technology courses, and related construction TAFE Trade courses to work in the building and construction industry.



Future Pathway:

Stage 6 subject selection:

Timber Products and Furniture and Technologies, Industrial Technology Cert II Furniture Making Pathways, Furnishings (VET), Construction (VET)

Career: Trade - Building, Metal Industry, Design





ISTEM

Faculty: TASElective Charge: \$40Cost Details: Costs covers materials provided for practical learningHours: 200 hoursCourse Type: Board Endorsed

Course description:

Science, technology, engineering, and mathematics are fundamental to shaping the future of Australia. They provide enabling skills and knowledge that increasingly underpin many professions and trades and the skills of a technologically based workforce. The iSTEM program utilises these knowledge sources in application to Skills, Technology Engineering, and Mechanics.

iSTEM covers some modules in the fields of technology and engineering; they include; Engineering Fundamentals, Aerodynamics, Motion, Mechatronics, and the Major Research Project. Students participate in practical learning and may participate in; Electric Vehicle bike race, Robo Cup, Radio Control 4x4 Rock Crawler Comp and other science and engineering based activities and competitions.



Future Pathway: Stage 6 subject selection: Engineering Studies, Maths, Sciences, Cert II Engineering,

Career: Engineering, Design, TAFE, University



100 HOUR COURSES

FACULTY	HEAD TEACHER	ELECTIVE CHOICE	COST	RANK
САРА	Mr Simpson	Digital Media Studies	\$30.00	
САРА	Mr Simpson	Music Software	\$30.00	
High Achievers		Personal Pursuit Program	NIL	
ENGLISH	Ms Davis	Roll Up – Circus Skills	\$15.00	
ENGLISH	Ms Davis	In the News – Media <u>And</u> Communication	\$15.00	
HSIE	Ms McShane	International Studies	\$10.00	
LOTE	Ms McShane	Languages of the World	NIL	
PDHPE	Mr Derry	Physical Activity and Sports Studies	\$30.00	
TAS	Mr Scrivener	Exploring Future Technologies	\$40.00	
TAS	Mr Scrivener	Inspire and Create – IT Timber	\$ 80.00	
SCIENCE	Ms Worth	Code It! - Minecraft	\$ NIL	

DIGITAL MEDIA STUDIES



Faculty: CAPA

Elective Charge: \$30

Cost Details: Purchasing and maintenance of technology used within the course such as cameras, iPads, drawing tablets, tripods and excursions.

Hours: 100 hours (Project Based)

Course Type: School Developed

Course description:

This course offers students the opportunity to explore contemporary artistic practices that make use of video, digital imaging and media. Video and multimedia resonate with students' experience and understanding of the world and are highly relevant to modern methods of interpreting the world and presenting knowledge and understanding.

Students develop skills in creative action, reflection, and exercise critical thinking skills. Digital Media Studies offers the opportunity for students to investigate and create digital media presentations within the visual arts and design, television, film, video and to investigate how these fields of artistic practice have adapted and evolved over the twentieth century. Students gain experience in furthering their abilities to represent ideas and interests with digital media works.

These may include: Stop Motion Animation, Documentaries, Interviews, Holographic and Virtual Realities, Digital Installations, Production and Editing Techniques, Sound Engineering, Special Effects, Music Film Clips, Short Films, Advertising, and Promotion.

This course can lead to opportunities for participation in the Media Crew to document, record and present some of the schools events through photography and film.



Future Pathway:

Stage 6 subject selection:

Photography, Video and Digital Learning, Cert II Information and Digital Media and Technology **Career:**

Professional Artist, Graphic Designer, Photographer, Cartoonist, Tattoo Artist, Illustrator, Gallery Curator



MUSIC SOFTWARE AND PRODUCTION

Faculty: CAPA Elective Charge: \$30

Cost Details: Purchasing and maintenance of Music Creation software and hardware.Hours: 100 hours (Project Based)Course Type: School Developed

Course description:

Students choose this course to gain skills and understanding in:

- Recording using a range of available software
- Sound and Lighting
- Live mixing
- Sound production
- Software composition
- Live recording
- Performing using different technology

Students gain experiences through the use of a range of different software available to record and compose music. Students compose music using this software and complete a variety of tasks during the course.

This course is best suited for students who are interested in recording, mixing music, performing to record, sound, lighting equipment, event management, and recording software.



Future Pathway:

Stage 6 subject selection:

Music 1, Music Industry (VET), Cert III Music Industry

Career:

Music recording Engineer, Music Producer, Event Organisation, Musician, Game Composer, Film Score Composer



PERSONAL PURSUIT PROGRAM (HIGH ACHIEVERS PROGRAM)

Faculty: HIGH ACHIEVERS Elective Charge: \$NIL Cost Details: N/A Hours: 100 hours (Project Based)

Course Type: School Developed

Course description:

This course requires students to investigate areas of personal interest through the design and completion of authentic, technology-rich projects. Student-directed content selection, combined with explicit, scaffolded strategies for the successful in-depth inquiry are core to the highly-engaging nature of the subject.

Students design and create their learning challenges based on personal interest. Through the development of their research and presentation skills, students present their learning throughout the semester in a range of forms including, High Achievers events, documentaries and class presentations.

This is an invite only course for students who are identified as high achieving in one or more areas with interest in learning topics outside of the curriculum.



Future Pathway: Stage 6 subject selection:

All Subject areas

Career:

Skills developed in this course assist in the application of skills that are vital for success in further educational settings such as University.





ROLL UP! - CIRCUS SKILLS

Faculty: ENGLISH Elective Charge: \$15 Cost Details: Course materials and equipment. Hours: 100 hours (Inquiry Based)

Course Type: School Developed

Course description:

This course aims to develop students confidence, body & spacial awareness, fitness and performance skills through the medium of Circus training.

In a safe environment, students develop the skills to be part of CCWTC's Circus Troupe. Skills covered include clowning, physical comedy, slapstick, object manipulation: juggling, hula hoops, rola bola, acro-balance, poi & stilts.

A selection of theoretical knowledge of circus history in Australia and the world are covered. Aerial training includes learning to climb on & safely perform on the Tissue (silks). * Aerial training is optional.



Future Pathway: Stage 6 subject selection: Drama Career: Performance, Choreography, Stage/Costume Design



IN THE NEWS - MEDIA AND COMMUNICATION

Faculty: ENGLISHElective Charge: \$15Cost Details: Course materials and EquipmentHours: 100 hoursCourse Type: School Developed

Course description:

This course is a practical based introductory course designed for students with a passion for media, communication and/or journalism.

Students have the opportunity to learn about broadcast journalism, online journalism, and other facets of the media such as advertising, podcasting and vlogging.

This course also provides students with the opportunity to experience the creation of media productions. This course aims to be a fun, creative and practical course that allows students to gain an introduction to media and communication.



Future Pathway: Stage 6 subject selection: Advanced and Standard English

Career:

Journalist, Advertising Executive, Teacher, Writer, Social Media Manager, Public Relations Manager.



INTERNATIONAL STUDIES

Faculty: HSIE Elective Charge: \$10 Cost Details: N/A Hours: 100 hours

Course Type:

Course description:

This subject is a great opportunity for students to learn how to live, work and travel in today's ever-changing world. International Studies allows students to explore the food, traditions, clothing, businesses, laws, sports, language and the heritage of countries around the world, with a focus on our Asian neighbours. Students will enjoy a wide range of cultural activities such as film studies and eating food from around the world.

This course will be interactive and students, as a class, will be able to make some decisions about what particular topics we cover so we can focus on the interests of students in the the class.

International Studies will appeal to students with an interest in other cultures and is a good complement to studies in language.

The course may include culture-related excursions to restaurants, museums, cultural centres and other cultural events (costs involved).



Future Pathway: Stage 6 subject selection:

Society and Culture, Geography, Studies of Religion, Legal Studies, Languages, Community and Family Studies.

Career:

Journalist, Advertising Executive, Teacher, Writer, Social Media Manager, Public Relations Manager. UN - Youth Summit



LANGUAGES OF THE WORLD

Faculty: LOTE (LANGUAGES) Elective Charge: \$NIL Cost Details: N/A Hours: 100 hours

Course Type: School Developed

Course description:

This course is for anyone interested in exploring new cultures and learning a new language. Learning a new language is exciting and fun. Many employers now regard young people who have studies a language at school as a great asset to their business.

In this course, students explore different cultures and learn to communicate in a variety of languages. Students choose languages that are studied in depth throughout the year. They will learn all the language skill needed to survive in another country. Ultimately, students will gain an appreciation for different cultures while learning to communicate about themselves, their family, friends and when travelling the world.



Future Pathway: Stage 6 subject selection: French Beginners, German Beginners, Japanese Beginners Career: Tourism, Foreign Affairs, Translator, International Business, Exchange.



PHYSICAL ACTIVITY AND SPORT STUDIES

Faculty: PDHPE
Elective Charge: \$30
Cost Details: This includes the use of specialised equipment and subsidised bus trips to and from relevant venues.
Hours: 100 hours (Project Based)
Course Type: School Developed

Course description:

If you love sport and wish to extend your knowledge and understanding of a variety of popular sports such as, but not limited to, Rugby League, Touch Football, Soccer, AFL, Netball, and Basketball then this course is for you. This course is mainly practically based and typically would suit students wishing to represent the school in one or more of these sports.

Students also undertake a level 0 or level 1 coaching credential in each of the selected sports to further their understanding of the game and potentially play a role in officiating at partner primary schools. Students would also be required to complete a Learning Project which involves teaching fundamental movement skills to primary aged school children.

Excursions include: Nelson Bay, Forster, Gerringong, Central Coast



Future Pathway:

Stage 6 subject selection:

PDHPE, Sport, Lifestyle and Recreational Studies, Cert II Sports Coaching, Sports Coaching (VET)

Career:

Personal Trainer, Sports Coach, Sports Administrator, Paramedic



EXPLORING FUTURE TECHNOLOGIES

Faculty: TAS Elective Charge: \$40 Cost Details: Consumables for selected projects. Hours: 100 hours (Project Based)

Course Type: School Developed

Course description:

Exploring futures technologies allows students to learn about, research, interact and produce projects related to future technologies.

Students will learn about topics including: Coding, CAD/3D printing, Radio Controlled Technologies (cars, planes, drones), Navigation - GPS map reading, and battery technologies.

Students will be engaged in a variety of practical activities, including testing, to demonstrate technical knowledge learned.



Future Pathway:

Stage 6 subject selection: EVET - Aviation, Engineering Studies

Career: Aviation, Engineering, Mechatronics, Military, Surveying

INSPIRE AND CREATE - IT - TIMBER

Faculty: TAS Elective Charge: \$80 Cost Details: Consumables for selected projects. Hours: 100 hours (Project Based)

Course Type: School Developed

Course description:

This course is a hands-on elective interest course that builds on knowledge, skills, and experiences developed in Years 7 & 8 carpentry technology. The primary emphasis is on students active involvement in the planning, development and construction and innovation of quality practical projects in Timber.

Relevant practical theory and design work based on the tasks will be covered focussed on basic carpentry. Safety in the workshop, general OH&S, and skills with hand tools and relevant modern power tools will be developed by each student as they complete and modify interesting projects. These useful skills will give students an industry awareness, plus basic competence and confidence in the pursuit of a carpentry related career.

Students completing this course will have the prerequisite knowledge and skills to enroll in related senior Industrial Technology courses, and related construction TAFE Trade courses to work in the building and construction industry.



Future Pathway: Stage 6 subject selection:

Timber Products and Furniture Technology, Cert II in Furniture Making Pathways, Cert II in Construction Pathways, Furnishings (VET)

Career: Trade, Designer

CODE IT!! - MINECRAFT

Faculty: SCIENCE Elective Charge: \$NIL Cost Details: N/A Hours: 100 hours (Project Based)

Course Type: School Developed

Course description:

Immerse yourself in collaborative and individual Minecraft projects while learning computer science and STEM concepts.

Minecraft is an exciting game environment where you can design and build almost anything you can imagine. Using ComputerCraft, we can create computer programs that allow robots ("turtles") to move, place blocks, and create anything that you could yourself.

Using Redstone components, we can create logic gates that allow you to have powerful control over blocks. Build traps, secret rooms, security doors, factories and many other exciting constructions.

Show us what you can do. Assemble your team and get creating!



Future Pathway: Stage 6 subject selection: Software, Design and Development

Career: Software Engineering, Electrical Engineering, Architecture and Design





The electives I'm considering in order of preference:

	200 Hour Course	
Number 1		
Number 2		
Number 3 (Res)		
Number 4 (Res)		
	100 Hour Course	
Number 1		
Number 2		
Number 3 (Res)		
Number 4 (Res)		

35



Tamworth RTO 90162

SIT20316 Certificate II in Hospitality (Release 2)

Statement of Attainment towards SIT20316 Certificate II in Hospitality (Release 2) 2020 STAGE 6 COURSE DESCRIPTION – HOSPITALITY

This Course is available as	2 Units x 1year/120 hours	2 Units x 2years/240 hours	4 Units x 1year/240 hours	1 Unit x 60 hrs or 2 Unit x 120 hrs specialisation
Participants in this program which contributes to the vol required to be engaged in to	ume of learning and the	amount of training for this	qualification. All activit	. ,

Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.

Board Developed CourseCategory B status for Australian Tertiary Admission Rank (AT	AR)
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This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the hospitality service industry. Students who are assessed as competent in sufficient units of competency will be eligible to receive a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from https://www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/job-pathways

	e: The following content will be addressed as ific units of competency. <i>Please discuss units</i>		cation. Reduced or modified patterns of delivery nyour school.
Compulsory/ HSG	Examinable	Elective Units	
SITXFSA001	Use hygienic practices for food safety	SITHCCC001	Use food preparation equipment
SITXWHS001	Participate in safe work practices	BSBCMM201	Communicate in the workplace
BSBWOR203	Work effectively with others	SITHCCC003	Prepare sandwiches
SITHIND002	Source and use information on the hospitality industry	BSBSUS201	Participate in environmentally sustainable work practices
SITXCCS003	Interact with customers	SITHCCC002	Prepare and present simple dishes
SITHFAB004	Prepare and serve non-alcoholic beverages	SITHCCC006	Prepare appetisers and salads
SITHFAB005	Prepare and serve espresso coffee	SITXCOM001	Source and present
SITHFAB007	Serve food and beverage	HLTAID003	Provide first aid
Qualification Cor	e		
SITXCOM002	Show social and cultural sensitivity		
SITHIND003	Use hospitality skills effectively		
Course contributi If you are unable Refunds: Student dependent upon	ons are made to cover the ongoing costs of consur to make contributions or are experiencing financial	<i>difficulty, please con</i> ligible for a partial ref	used as part of this course.
Due to the specif specific resources	esources and equipment: ic nature of training and assessment in this industry s and equipment are required of students undertak th your school if you are unable to, or have difficult	ing this course.	 [Insert any school specific requirements and equipment]
	course exclusions can be checked on the NESA wel ng-areas/vet/course-exclusions	osite at <u>http://educat</u>	ionstandards.nsw.edu.au/wps/portal/nesa/11-



Assessment and course completion

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Units x 1 year courses: 35 hours
- 2 Units x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- 1 Unit x 60 hr specialisation course additional :14 hours / 2 Unit x 120 hr specialisation course additional : 35 hours

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N" award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation skills:

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to <u>http://www.northernnsw.startmytrade.com.au/</u> Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeships and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA).



FSK20113 Certificate II in Skills for Work and Vocational Pathways (release 1.1)

or

Statement of Attainment towards FSK20113 Certificate II in Skills for Work and Vocational Pathways (release 1.1)

2020 STAGE 6 BOARD ENDORSED COURSE DESCRIPTION -

SKILLS FOR WORK AND VOCATIONAL PATHWAYS

This Course is available as	2 Units x 1 year/120 hours	3 Units x 1 year/180 hours
Participants in this program are all enrolled which contributes to the volume of learnin required to be engaged in to complete this	ng and the amount of training for this qua	

Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.

Board Endorsed Course	Nil status for Australian Tertiary Admission Rank (ATAR)
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Course description - This course is designed for individuals who require further foundation skills development in preparation for workforce entry or a vocational training pathway. Students who are assessed as competent in sufficient units of competency will be eligible to achieve the full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from https://www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/job-pathways

Course structure: T	he following content will be addressed as par	t of this Qualification.
Qualification/Core U	nits	Elective Units
FSKDIG03	Use digital technology for routine workplace tasks	Elective units are available across varied vocational pathways and will
FSKLRG09	Use strategies to respond to routine workplace problems	need to be negotiated with each school and in consultation with Public Schools NSW Tamworth RTO 90162.
FSKLRG11	Use routine strategies for work-related learning	
FSKNUM14	Calculate with whole numbers and familiar fractions, decimals and percentages for work	
FSKNUM15	Estimate, measure and calculate with routine metric measurements for work	
FSKOCM07	Interact effectively with others at work	
FSKRDG10	Read and respond to routine workplace information	
FSKWTG09	Write routine workplace texts	
Course contributions If you are unable to m Refunds: Students wh dependent upon the	are made to cover the ongoing costs of consumab take contributions or are experiencing financial difj	
area, the following sp students undertaking	ture of training and assessment in this industry ecific resources and equipment are required of this course. our school if you are unable to, or have difficulty	• [Insert any school specific requirements and equipment]



Exclusions:

VET course exclusions can be checked on NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions

Assessment and course completion

Competency-based assessment

Students in this course, work to achieve at level 3 as determined by The Australian Core Skills Framework, while developing the skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Work Placement

Work experience may be incorporated in this course but is not essential.

Specialisation studies

There is no specialisation study associated with this course.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N' award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Foundation Skills:

Foundation skills are the underpinning communication skills required for participation in the workplace, the community and in adult education and training. Language, literacy and numeracy, or LLN, is the traditional way of referring to the ability to speak, listen, read and write in English, and to use mathematical concepts.

School-based Apprenticeships and Traineeships (SBATs)

There is no SBAT pathway associated with this course.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA).



MEM10105 Certificate I in Engineering (Release 2) Statement of Attainment towards MEM10105 Certificate I in Engineering

(MEM05v11.1)

2020 STAGE 6 COURSE DESCRIPTION – METAL AND ENGINEERING

This Course is available as	2Units x 1year/120 hours	2Units x 2years/240 hours	4Units x 1year/240 hours
Participants in this program are all enrolle which contributes to the volume of learni	•		· · ·
required to be engaged in to complete this	s course are conducted under	supervision.	

Our RTO is committed to providing high quality training to students. Please discuss course patterns with your school.

Board Developed CourseCategory B status for Australian Tertiary Admission Rank (ATAR)

This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

Course description - This course is designed for students who wish to develop knowledge and skills to commence a career and be an effective employee in the engineering and manufacturing industry. Students who are assessed as competent in sufficient units of competency will be eligible for a full Certificate qualification; partial completion will lead to a Statement of Attainment. Qualification pathway information is available from https://www.aapathways.com.au/careers-for-australian-apprenticeships-traineesh/job-pathways

Course structure: The following content will be addressed as part of this Qualification. Reduced or modified patterns of delivery may target specific units of competency. *Please discuss units of competency with your school*.

Compulsory/Core Units – HSC Examinable		Possible Elective	Possible Elective Units – teacher will advise	
MEM16007A	Work with others in a manufacturing, engineering or related environment	MEM03003B	Perform sheet and plate assembly	
MEM12023A	Perform engineering measurements	MEM05004C	Perform routine oxy acetylene welding	
MEM13014A	Apply principles of occupational health and safety in the work environment	MEM05003B	Perform Soft Soldering	
MEM12024A	Perform computations	MEM03001B	Perform manual production assembly	
MEM14004A	Plan to undertake a routine task	MEM05007C	Perform manual heating and thermal cutting	
MEM15002A	Apply quality systems	MEM05012C	Perform routine manual metal arc welding	
MEM15024A	Apply quality procedures	MEM07023B	Use workshop machines for basic operations	
MEM18001C	Use hand tools	MEM16005A	Operate as a team member to conduct manufacturing, engineering or related activities	
MEM18002B	Use power tools/hand held operations			

Students will also complete additional HSC content to fulfil the NSW NESA syllabus/examinable requirements for this course

 Course contribution (to be made directly to school):
 \$[Insert Contribution Amount]

 Course contributions are made to cover the ongoing costs of consumables and materials used as part of this course.

 If you are unable to make contributions or are experiencing financial difficulty, please contact your school.

Refunds: Students who exit the course before completion may be eligible for a partial refund of fees. The amount of the refund will be pro-rata, dependent upon the time the student has been enrolled in the course. *Please discuss any matters relating to refunds with your school*

Course specific resources and equipment: Due to the specific nature of training and assessment in this industry area, the following specific resources and equipment are required of	[Insert any school specific requirements and equipment]
area, the following specific resources and equipment are required of	
students undertaking this course.	
Please discuss with your school if you are unable to, or have difficulty	
meeting these requirements.	



Exclusions:

VET course exclusions can be checked on the NESA website at <u>http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions</u>

Assessment and course completion

Education

Competency-based assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate that they can effectively carry out tasks to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. Students may apply for Recognition of Prior Learning provided suitable evidence of competency is submitted.

Credit Transfer and Recognition of Prior Learning (RPL)

Our RTO acknowledges the experience and prior learning of our students. Students who are able to present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.

Mandatory Work Placement

Students undertaking this course are required to complete work placement to a minimum hours as specified below. Work placement involves the student completing real work experiences in industry settings. In some courses, in-school events may contribute to mandatory work placement hours. Where this is possible, students will be fully informed upon enrolment.

- 2 Units x 1 year courses: 35 hours
- 2 Units x 2 years courses: 70 hours
- 4 Units x 1 year courses 70 hours
- Some Specialisation Courses may require additional work placement

Optional HSC examination

Students completing this course are eligible to sit an optional, written HSC examination. The purpose of the examination is to provide a mark which may be used in the calculation of the ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility to receive an AQF VET qualification.

Specialisation studies

Students may be offered the opportunity to undertake additional units of competency and credit towards their qualifications via Specialisation Studies. Information will be made available to students where appropriate.

N Determinations

Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, (including meeting work placement requirements), they may receive an 'N' award warning (course not satisfactorily completed). Students issued with an 'N" award warning will be issued with a rectification which must be completed. Students who receive more than 2 N awards may be at risk of not completing NESA requirements and may not be awarded the appropriate units of credit towards their HSC. Any unit of competency achieved will be awarded as part of the VET qualification.

Appeals

Students may lodge appeals against assessment decisions or 'N' determinations through their school.

Qualification changes and updates

Due to the dynamic nature of VET, qualifications may change during the course of study. The RTO will ensure that students are fully informed of these changes and may transition students to the latest qualification during the course. The RTO will ensure that any change will be made with a minimum of disruption.

Employability skills:

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. A summary of the employability skills developed through this qualification can be downloaded from http://employabilityskills.training.com.au/

School-based Apprenticeships and Traineeships (SBATs)

A school-based traineeship is available in this course.

To express an interest or obtain further information go to http://www.northernnsw.startmytrade.com.au/

Your school SBAT Coordinator, Careers Advisor, VET Coordinator or VET Teacher is available to discuss apprenticeships and traineeships as part of your HSC.

By enrolling in a VET qualification in NSW Public Schools Tamworth RTO 90162, you are choosing to participate in a program of study that will give you the best possible direction towards a nationally recognised qualification. You will be expected to complete assessments relevant to the qualification and adhere to the requirements of the NSW Education Standards Authority (NESA).