

# YEAR 10 Information Evening

Preparing for Year  
10, 2025



**CALLAGHAN  
COLLEGE**

- **Welcome – Nicole Avard**
- **Acknowledgement of Country – Darren Woodhouse**
- **Principal – Melinda Bright**
- **College Principal – Kylee Owen**
- **Jesmond Campus – Peter Riley, Karen Allen**
- **Year Advisers – Chad Hopkins and Shannon Keegan**
- **DP Inclusion and Support – Ashleigh Beavan**
- **Careers Adviser – Anne Grieve**
- **RoSA information and strategies for success – Nicole Avard**
- **Head Teachers: Mr Densham, Ms Newell, Mr Ellul, Ms Roberts, Ms Blight, Mr Morrow, Mr Mani, Ms Ferguson, Ms Panozza, Ms Lenton, Ms Simmons, Mr George**



# College Principal– Ms Kylee Owen



**Collaborating to Empower Learners:** A vibrant learning culture where confident and creative students thrive.



## ASPIRE ATAR

For students who are aiming for a high ATAR to access their preferred University course.

This pathway is inclusive of a range of enrichment and extension opportunities, aimed at highly motivated students in Callaghan's Aspire program, or other high potential and gifted education (HPGE) programs.

### Includes:

- A full study load of 10-13 Board Developed Courses (BDCs)\*
- Extension subjects
- An outreach program with tutorial sessions
- Academic immersion through excursions
- Assistance with early entry applications to University
- External testing opportunities, including UCAT, GMSAT, and LAT
- University open days and information seminars
- Support for alternative or overseas University entrance exams.

## UNIVERSITY ATAR

For students aiming for university entry via ATAR.

This pathway will provide a pattern of study that will meet NESA's ATAR requirements, as well as the Higher School Certificate (HSC).

### Includes:

- A full study load of 10-12 Board Developed Courses (BDCs)\*
- Outreach program with tutorial sessions
- University open days and information seminars
- Assistance with applying for early entry to University.

\*Content Endorsed Courses (CECs) are not recommended in this pattern of study.

## HSC ATAR / Non-ATAR

For students who are still exploring their education and career options.

This pathway offers a flexible approach to attaining the Higher School Certificate (HSC), with a variety of course combinations available to choose from.

### Includes:

- A variety of courses, including a minimum of 3 Board Developed Courses (BDCs), plus Content Endorsed Courses
- Opportunity to complete a School Based Apprenticeship and Training (SBAT), including work placement
- Ability to complete Certificate III level courses while still at school, that can contribute to an ATAR equivalent achievement.

## IBL (Industry Based Learning) Non-ATAR

For students who are looking to enter the workforce with both the HSC and vocational qualifications.

This pathway is for students attending school while undertaking an apprenticeship or traineeship.

### Includes:

- Industry Based Learning includes School-based apprenticeships or traineeships that are part of the study load at school
- Attainment of a Higher School Certificate (HSC)
- Option to select a reduced course load from a range of Board Developed and Board Endorsed Courses
- A Certificate II or III qualifications in their chosen vocation
- Study sessions to support you to keep up with all course work.

## FAST TRACK Non-ATAR

For students who are preparing to enter the workforce, and want to attain a Record of School Achievement (ROSA).

This pathway is designed as a fast track to employment, with students reaching their employment goals.

### Includes:

- Intensive support to enhance employability skills
- Course work focuses on literacy and numeracy for work
- Opportunities for vocational training and work experience
- Full-time and part-time study options available
- a Record of School Achievement (RoSA) certificate.

## IGNITE ENGLISH ATAR / Non-ATAR

For students who are at the beginning or emerging stage of their English learning journey.

This pathway provides intensive support over 3 years to assist EAL/D students reach their desired learning and career pathways.

### Includes:

- Study pattern that may include Saturday Language Continuers School or Distance Education
- First year includes intensive literacy and numeracy lessons as well as senior classes
- Second year of study that achieves Record of School Achievement (RoSA)
- Third year works towards achievement of the Higher School Certificate (HSC)
- Access to additional support sessions in The Hive Learning Centre.

Every pathway builds upon the strong foundation of initiatives that foster emotional, physical and social aspects of a young person, and are designed to support each student realise their full potential.



# Jesmond Senior Campus

**Principal – Peter Riley**

**Head Teacher VET – Karen Allen**

**Deputy Principal Yr 11 2026 – Chris Lee**



## Important Dates Semester 2

Taster Lesson Selection	Term 2 Week 7 12JUN25 – Term 2 Week 8 19JUN25
Buddy Days	Specific groups allocated dates from 03JUN-24JUN25
Subject Expo	Term 2 Week 8 Wednesday 18JUN25
Subject Selection	Term 2 Week 8 19JUN25 – Term 3 Week 4 15AUG25



## Important Dates Semester 3

Taster Lesson  
Week

Term 3 Week 4

- Waratah Red & Wallsend P Line 11-13AUG24
- Waratah Blue & Wallsend Q Line 13-15AUG24

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Subject Selection  
Interviews

Term 3 Week 5 18AUG – 22AUG25 Interviews  
schedule TBA

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Wellbeing Week

Term 4 Week 7 24NOV-28NOV25 All Students

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# Year Advisers – Mr Hopkins and Ms Keegan

**Jerseys**

**Formal – Parent organised**

**Supports**





# Careers and Pathways

Career Lessons – USI/Minimum HSC  
standard tests

Opportunities – TAFE/SBATs/Work Exp





# Careers – Anne Grieve

Careers classes provide students with access to study skills, assessment information, resume writing, transition to Jesmond Campus, careers and pathways investigation.

Students also get time to set up....

- \*NESA account

- \*USI (Unique Student Identifier) [USI](#)

- \*Ensure preparation for Subject Selections

- \*White card



# Minimum HSC Standard tests – Semester 1

- \*Reading test – 45 multiple choice questions (maximum of 45 minutes) comprehension, grammar, punctuation, spelling and vocabulary
- \*Numeracy test – 45 multiple choice questions (maximum of 45 minutes) number, measurement, space, data, and algebra
- \*Writing test – a written response based on a choice of two prompts. Students will be required to write a maximum of 500 words (maximum of 45 minutes). audience and purpose, structure and cohesion, vocabulary, grammar, punctuation, and spelling

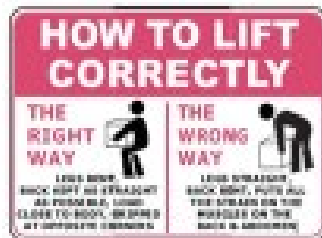
The practice tests are available at:  
<https://exams.nesa.nsw.edu.au>

## HSC minimum standard



### Reading

These are lifting instructions.



Which of the following shows correct lifting according to the instructions?



SUBMIT ▶

### Numeracy

The same brand of soap powder is sold in four different sizes.

Which of the following represents the best buy?

- ☐ 750 g for \$3.40
- ☐ 1.25 kg for \$5.55
- ☐ 1 kg for \$4.30
- ☐ 1.5 kg for \$6.75

SUBMIT ▶



### Writing sample 1

You have found this old photo.



Write about the day the photo was taken. Write no more than 500 words.

# TAFE YES PROGRAM

Program Name	Information (Newcastle)	Start Date /End Date	Days
Soldering: High reliability hand soldering	Advanced manufacturing and rapid prototyping Electronic circuitry using world standard soldering techniques.	16/05/2022 – 06/06/2022	1 day per week over 4 weeks Monday
Fitness *	Fitness testing, fitness programming, nutrition, stretching, preparing for sport.	16/05/2022 – 06/06/2022	1 day per week over 4 weeks Monday
Electrotechnology - Technical Maintenance	Diagnose and repair electrical faults in electronic equipment.	17/05/2022 – 21/06/2022	1 day per week over 6 weeks Tuesday
Engineering (Metal Fabrication)	Marking, fabricating and assembling small projects.	18/05/2022 – 22/06/2022	1 day per week over 6 weeks Wednesday
Outdoor Recreation	Introduction to outdoor activities and leadership.	18/05/2022 – 22/06/2022	1 day per week over 6 weeks Wednesday

# SBAT (School Based Apprenticeship)

We have had businesses such as KFC and privately owned businesses offer SBATs in Year 10





# Work Experience

Supports students making connections with community organisations/business.

Can lead to SBAT/Traineeship/Work

Provides references, supporting information for resume entry into part-time work.

Can help determine your career choices.

What you can do – Make contact with businesses/people.



# RoSA – Record of School Achievement

**At the end of Year 10 teachers submit grades -**

A, B, C, D, E - to summarise the level of a student's achievement in CORE subjects:

English

Mathematics

Science

PDHPE

HSIE

And 2 x 200Hr Electives

In Mathematics, grades have been further differentiated to nine levels as follows: A10, A9, B8, B7, C6, C5, D4, D3, E2.

# Assessment tasks + Performance Descriptors = grades

TASK NUMBER		TASK 1	TASK 2	TASK 3
TASK NAME		Representation	Ambiguity of Power	Poet Study/Craft of Writing
TYPE OF TASK		<b>Analytical Essay</b>	<b>Discursive Writing</b>	<b>Imaginative Writing</b>
SUBMISSION DATE		<b>T1 - WK 10</b>	<b>T2 - WK 9</b>	<b>T3 - WK 9</b>
COMPONENTS	WEIGHTING	OUTCOMES: EN5-1A, EN5-3B, EN5-5C, EN5-7D	OUTCOMES: EN5-3B, EN5-4B, EN5-5C, EN5-8D	OUTCOMES: EN5-1A, EN5-2A, EN5-4B, EN5-6C, EN5-9E
Communicate through speaking, listening, reading, writing, viewing and representing.	20%	10%		10%
Use language to shape and make meaning according to purpose, audience and context.	40%	15%	15%	10%



**There are accountabilities for staff and students with the RoSA process aligned to HSC processes.**

**Students MUST**

sign for: Assessment Booklets

- Receiving task notifications
- Submitting tasks
- Receiving feedback

Use Illness and Misadventure forms.

Must submit tasks on the due date.



## Assessment Tracking Sheet

COURSE: \_\_\_\_\_

YEAR: \_\_\_\_\_

Class: \_\_\_\_\_ Assessment Task : \_\_\_\_\_

Weighting: \_\_\_\_\_

Student Name	Date issued	Student signature	Mis. Form issued	Submitted Students signature	Parent call date	DATES of N Warning letters for task				Parent Contact/ Support offered.	Return/feedback – Student signature
						1st	Submitted & resolved	2 <sup>nd</sup>	Submitted & resolved		



## Illness/Misadventure Appeal Form

An illness/misadventure form must be submitted in the following instances:

- A student **knows in advance** of an assessment task that they will be absent
- A student is **unexpectedly and genuinely absent in the lead up to or on the due date** of an assessment task
- A student has **reasonable grounds to appeal** the decision of an assessment result

In the case of a genuine absence, the completed and signed form must be submitted within 48 hours of return to school.

### Misadventure/Illness Details – student or parent to complete then submit to classroom teacher

Student name: \_\_\_\_\_ Class: \_\_\_\_\_ Teacher: \_\_\_\_\_

Subject: \_\_\_\_\_ Due date of task: \_\_\_\_\_ Date form is submitted: \_\_\_\_\_

What is the task? \_\_\_\_\_

#### 1. Why are you submitting this form? Indicate one of the following:

- ☐ I was genuinely absent on the day of my assessment task (evidence from parent required)
- ☐ I know in advance that I will be absent on the due date for my assessment task (evidence from parent required)
- ☐ I will be/was involved in a school based commitment which meant I will be/was genuinely absent on the day of my assessment task (evidence from supervising teacher required)
- ☐ I have had an extended absence in the lead up to my assessment task (evidence from parent required)
- ☐ I have genuine grounds to appeal my assessment task result (Your form will go to a panel for a decision)

Please outline details relating to absence and attach any additional evidence: (ie illness, family holiday, approved leave)

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#### 2. What am I requesting? Indicate one of the following: (request will be circled if approved)

I am requesting an alternate date to complete task	HT Decision	Approved / Not Approved Notes:
I am requesting NO PENALTY due to late submission	HT Decision	Approved / Not Approved Notes:
I am requesting an extension or alternate task	HT Decision	Approved / Not Approved Notes:
I am requesting my task is reviewed/remarked	HT Decision	Approved / Not Approved Notes:



Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_ Contact number: \_\_\_\_\_

For school related business - Supervising teacher signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Misadventure/Illness Decision – to be detached and returned to student

Student name: \_\_\_\_\_ Class: \_\_\_\_\_ Teacher: \_\_\_\_\_

Task: \_\_\_\_\_ HT signature: \_\_\_\_\_ Date: \_\_\_\_\_

Decision: Approved / Not Approved

## Classroom Teacher Recommendation – CT to complete before submitting to Head Teacher

Please ensure recommendations uphold the faculty and school assessment policy to ensure fairness to all students.  
Sufficient evidence in the form of a parent explanation and signature is required.

- ☐ No penalty and alternate date to complete - please specify new date \_\_\_\_\_
- ☐ Reduced penalty – please specify \_\_\_\_\_
- ☐ Extension granted – please specify new date \_\_\_\_\_
- ☐ Alternate /differentiated task – please specify \_\_\_\_\_
- ☐ Additional support (ie EEE referral, special provisions) – please specify \_\_\_\_\_
- ☐ Estimate for task (can only be provided in Year 10 based on a comparable class task being administered by CT)
- ☐ Resubmission or remarking of task – please specify \_\_\_\_\_
- ☐ APPEAL NOT TO BE UPHOLD - please specify \_\_\_\_\_

Please indicate if the student has already completed/submitted the task: YES ☐ NO ☐

CT name: \_\_\_\_\_ CT signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please ensure all sections of the form are completed before submitting to the HT.

## Head Teacher Notes

- ☐ Accept the recommendation of the class teacher (satisfied with evidence provided)
- ☐ Reject the recommendation of the class teacher
- ☐ Other outcome \_\_\_\_\_

Notes: \_\_\_\_\_

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Head Teacher signature: \_\_\_\_\_ Date: \_\_\_\_\_





# N determinations are applied by the school if a student does not:

- (a) **followed** the course developed or endorsed by NESAs; and
- (b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) **achieved** some or all of the course outcomes.



# How do you know if there are concerns????

The school will inform you by:

- Non Completion Warning letters
- Communications from teachers in order to support students in their learning.
- Deputy will contact if there are concerns across faculties.





# WARATAH TECHNOLOGY CAMPUS

Collaborating to Empower Learners

Excellence - Innovation - Opportunity - Care



Mr & Mrs Smith  
1 First Street  
Sydney NSW 2000

Sunday, 9th February 2020

## OFFICIAL WARNING - Non completion of a Stage 5 (Years 9 - 10) Course

Dear Charles & Isabelle Scott

I am writing to advise that your child Bon Scott is in danger of not meeting the requirements for satisfactory completion of the Stage 5 course in Music as part of the Record of School Achievement (RoSA). This course is mandatory for the award of the Record of School Achievement. The NSW Educational Standards Authority (NESA) requires schools and colleges to issue students with official warnings in order to give them the opportunity to redeem themselves.

Where the non completion is in a mandatory course, the student will not be eligible for the award of the RoSA and may not be eligible to enter Preliminary Higher School Certificate (Year 11 HSC) courses. Any mandatory course not satisfactorily completed appears on the student's transcript of results as 'Not Completed'. Any elective course not satisfactorily completed will not appear on the student's RoSA.

### Criteria for satisfactory completion of a course

For a student to satisfactorily complete a course, the NSW Educational Standards Authority (NESA) requires the principal to have sufficient evidence that the student has:

- a) Followed the course developed or endorsed by NESA; and
- b) Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the Course by the school; and
- c) Achieved some or all of the outcomes.

Bon is currently not meeting one or more of these requirements. Specifically, (a), (b) and (c). In order for Bon to satisfy the Course Completion Criteria, the following task requirements or outcomes need to be satisfactorily completed/achieved.

Task Name/Course Requirement/Course Outcome	Percentage Weighting	Date Task Initially Due	Action Required by Student	Date to be Completed by
Assessment 1 - Essay on Hamlet	46%	16/08/2020	Complete this essay and hand in	23/08/2020

The School runs a community homework centre in the Library every Monday afternoon from 2:10pm - 3:30pm which provides additional support for students who need assistance with homework or assessment tasks. Bon may like to make use of this facility. Parent/carers are also more than welcome to attend to support their child's learning. Alternatively, assessment tasks can be found on the school's online learning environment 'Canvas' located via the school website.

Please discuss this matter with Bon and contact the School if further information or clarification is needed.

Yours faithfully,

Mr J Smith  
Head Teacher Arts

Nicole Avard  
Deputy Principal - Stage 5

## Acknowledgement of Official Warning

Please complete the following acknowledgement below and return to Mr B Adder.

I have received the letter dated Sunday, 9th February 2020 advising me that Bon Scott is in danger of not meeting the course requirements for Music.

I am aware that this is a mandatory course. I am aware that any mandatory course not satisfactorily completed appears on the student's transcript of results as 'Not Completed', and that the student will not be eligible for the award of the Record of School Achievement, and may not be eligible to enter Preliminary Higher School Certificate (Year 11 HSC) courses.

Parent/Guardian's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_



How to support  
your child achieve  
their best!



Find the balance!

Work, rest, reviewing and understanding learning,  
friends and family, sport.

Organising – knowing what is coming/ weekly  
schedule

- Space to work

- consistent review of learning

(highlight, summarise, flashcards, What did I learn,  
What do I need to go back and question?)

Use Canvas as discussion point

Early contact if you are concerned.



# Canvas Parent Observer

**Canvas is an  
online learning management  
system**

**Canvas access allows parents  
to access their  
student's courses, assignments  
and content.**





# Sentral Parent Portal

**Waratah Campus uses the Sentral Parent Portal to communicate with parents regarding the learning of your child.**

**You can view your child's:**

- timetable
- attendance
- calendars
- daily notices
- reports



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**CALLAGHAN  
COLLEGE**

**Wallsend Campus**

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