



**CALLAGHAN  
COLLEGE**

Waratah Campus

# Welcome and Information Evening

LEARNING

WELLBEING

ONLINE PLATFORMS



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# Acknowledgement of Country



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# Principal's Address

MS HAYLEY MACDONALD



**CALLAGHAN  
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# College Principals Address

MRS KYLIE OWEN



**CALLAGHAN  
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# Deputy Principal

MS NICOLE AVARD- YEARS 9 & 10

# Year 10, 2021



- 1.Attendance
- 2.Role of Year 10 students and supports
- 3.NESA and RoSA
- 4.Jesmond Campus Transition

# Attendance

Did you know?



**If you miss 1 day a week**

This equals 20 days a year or 4 weeks a year. That is nearly 1½ years of school from Kindy to Yr 12. This means that the best your child can achieve is equal to finishing Year 11.



**If you miss 2 days a week**

This equals 80 days or 16 weeks a year! That is over 5 years of learning from Kindy to Yr 12.

This means the best your child can achieve is equal to finishing Year 7.



**If you miss 3 days a week**

That equals 120 days or 24 weeks a year! That is nearly 8 years if learning from Kindy to Yr 12!

This means the best your child can achieve is equal to finishing Year 4.

- *Birthdays, special events, rainy days, sports carnivals are ALL school days*

- *Make sure all absences are explained in writing or by phone in a timely manner*

# 1. Role of Year 10 student

- **Leader** and **role model** on and off the Campus
- Personal achievement
  - setting goals and working towards them.
- **Independent** learner
  - Take Control
  - Organisation
    - Balance
    - Support
    - Proactive



# School Supports

- Self-directed Pathway Centre (Rm21)
  - Mondays 2.15pm - 3.30pm
- Maths faculty offer morning tuition
- All staff can be messaged through CANVAS courses
- Withdrawal and in-class supports happen for students through the EAL/D, Learning and Support Faculties and Aboriginal Education Team

# At-Home Supports



- Time
- Space
- Support
- Resources



# 2. NESAA (NSW Education Standards Authority)



RoSA - Assessment

Acceleration

HSC Minimum Standards (addressed by Anne Grieve)

# RoSA (Record of School Achievement)



- Credential marking the end of junior schooling.
- Curriculum pattern:
- Core courses – English, Math, Science, HSIE, PDHPE
- Two 200hr Electives
- Grades are allocated for these courses
- A10, A9, B8, B7, C6, C5, D4, D3, E2 for Math
- A, B, C, D, E for all others.

Grades are achieved through the assessment of outcomes

# ASSESSMENT for RoSA

- 3-4 assessment tasks in each course that supports the teacher in assigning grades at the end of the course.
- These are the tasks that cannot be missed. If handed in late without a supported Illness and Misadventure Form students will be given a zero but will still need to submit.
- These tasks have a strong process around them that aligns to Yr 11 and 12 processes.
- How do you know which tasks are Assessments and which are classroom activities, homework or revision?

TASK NUMBER		TASK 1	TASK 2	TASK 3
TASK NAME		Holocaust Task	Anthology of History Class Activities (Formative Assessment Folder)	Course Exam
TYPE OF TASK		WRITTEN RESPONSE (In Class & At Home)	VARIOUS (In Class & At Home)	EXAM (In Class)
SUBMISSION DATE		Term 1 - Week 10	Ongoing Term 1-3 Due Term 3– Week 10	Term 3 – Week 9/10
COMPONENTS	WEIGHTING	OUTCOMES HT5-6, HT5-7, HT5-10	OUTCOMES HT5-1, HT5-2, HT5-5, HT5-8	OUTCOMES HT5-3, HT5-4, HT5-6, HT5-9
Communicating Historically	35%	15	10	10
Historical Inquiry Skills	30%	5	15	10
Historical Knowledge & Understanding	35%	10	10	15
TOTAL	100%	30%	35%	35%

# Students can be proactive....

- Assessment Booklet (on student's iLearn Canvas course) The schedule will contain:
  - How and when students will be assessed
  - The weighting system applicable to components of each course
  - Illness and Misadventure form
  - Portfolio questions
- Schedule handed out by teacher, CANVAS, Notification handed out 2 wks prior to due date.
- Absent or not in class – check CANVAS, Check with teacher, be proactive.
- Complete an Illness and Misadventure Form if not able to submit on time and have a reason that is supported by the Head Teacher of the course.

# If work is not submitted or processes not followed....



The school will inform you by:

- N determination Warning letters
- Letters from the school letting you know that a meeting would be beneficial or students may not be placed on the NESAsite as a student undergoing Year 10 studies.
- Calls from teachers or packages indicating where the work is and how it can be completed and submitted.





WARATAH TECHNOLOGY CAMPUS

*Collaborating to Empower Learners*

Excellence - Innovation - Opportunity - Care



Mr & Mrs Smith  
1 First Street  
Sydney NSW 2000

Sunday, 9th February 2020

**OFFICIAL WARNING - Non completion of a Stage 5 (Years 9 - 10) Course**

Dear Charles & Isabelle Scott

I am writing to advise that your child Bon Scott is in danger of not meeting the requirements for satisfactory completion of the Stage 5 course in Music as part of the Record of School Achievement (RoSA). This course is mandatory for the award of the Record of School Achievement. The NSW Educational Standards Authority (NESA) requires schools and colleges to issue students with official warnings in order to give them the opportunity to redeem themselves.

Where the non completion is in a mandatory course, the student will not be eligible for the award of the RoSA and may not be eligible to enter Preliminary Higher School Certificate (Year 11 HSC) courses. Any mandatory course not satisfactorily completed appears on the student's transcript of results as 'Not Completed'. Any elective course not satisfactorily completed will not appear on the student's RoSA.

**Criteria for satisfactory completion of a course**

For a student to satisfactorily complete a course, the NSW Educational Standards Authority (NESA) requires the principal to have sufficient evidence that the student has:

- a) Followed the course developed or endorsed by NESA; and
- b) Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the Course by the school; and
- c) Achieved some or all of the outcomes.

Bon is currently not meeting one or more of these requirements. Specifically; (a), (b) and (c). In order for Bon to satisfy the Course Completion Criteria, the following task requirements or outcomes need to be satisfactorily completed/achieved.

Task Name/Course Requirement/Course Outcome	Percentage Weighting	Date Task Initially Due	Action Required by Student	Date to be Completed by
Assessment 1 - Essay on Hamlet	46%	16/08/2020	Complete this essay and hand in	23/08/2020

The School runs a community homework centre in the Library every Monday afternoon from 2:10pm - 3:30pm which provides additional support for students who need assistance with homework or assessment tasks. Bon may like to make use of this facility. Parent/carers are also more than welcome to attend to support their child's learning. Alternatively, assessment tasks can be found on the school's online learning environment 'Canvas' located via the school website.

Please discuss this matter with Bon and contact the School if further information or clarification is needed.

Yours faithfully,

Mr J Smith  
Head Teacher Arts

Nicole Avard  
Deputy Principal - Stage 5

**Acknowledgement of Official Warning**

**Please complete the following acknowledgement below and return to Mr B Adder.**

I have received the letter dated Sunday, 9th February 2020 advising me that Bon Scott is in danger of not meeting the course requirements for Music.

I am aware that this is a mandatory course. I am aware that any mandatory course not satisfactorily completed appears on the student's transcript of results as 'Not Completed', and that the student will not be eligible for the award of the Record of School Achievement, and may not be eligible to enter Preliminary Higher School Certificate (Year 11 HSC) courses.

Parent/Guardian's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_



Wk 1 (A) 5/10:8/10	Wk 2 11/10:15/10	Wk 3 (A) 18/10:22/10	Wk 4 25/10:29/10	Wk 5 (A) 1/11:5/11	Wk 6 8/11:12/11	Wk 7 (A) 15/11:19/11	Wk 8 22/11-26/11	Wk 9 (A) 29/11:3/12	Wk 10 6/12:10/12	Wk 11 13/12:15/12
Final assessments Submitted Start of T4 test pd for Min St.	VET – Non-competent folder audit with VET teachers/VET coord/DP.	Request RoSas for completed Yr10 school leavers		VET – Competent & non-competent folder audit VET coord/DP/HT 5/11 Deadline for schools to issue Non completion Determinations	9/11 student submits appeal School review appeals 12/11 – submit grades and Life skills. Principal sign off	15/11 Advise of outcome of school review 16/11 student request NESA review 19/11 Submit documents supplied to NESA Submit Vet	Students can access via students online.	Appeal against grade		

**Stage 5 Non-Completion of Course Determination  
Principal's Determination Form**

This form is to be completed by the principal and signed by the student by **Friday, 8 November 2019**.

<b>Student Name:</b> John Smith	<b>Student Number:</b> 33901896
<b>School Name:</b> Callaghan College Waratah Technology Campus	

In each of the courses listed below, the student has **failed to meet the NSW Education Standards Authority (NESA) course completion requirements** as detailed in Section 4016 of the *Assessment Certification Examination (ACE)* website.

Course name and number	Warning letters				Support offered to student
	Letter no.	Date sent	Weighting of assessment task not completed	Has task been redeemed? (Y/N)	
English 370	1	10/5/20	25%	N	Carer call 23/5/20. During and After school time Issued second letter 7/8/20
	2	11/8/20	25%	N	
	3	30/10/20	25%	N	
History 4007	1	5/6/20	25%	N	Carer call 13/4/20, 11/9/20 Issued second letter 21/10/20
	2	3/7/20	25%	N	

*Further details required overleaf*

# Further information



- <https://waratah-h.schools.nsw.gov.au/learning-at-our-school/assessment-and-reporting0.html>





- <https://www.australiancurriculum.edu.au/>

# Jesmond Campus Transition

## MyHSC@CC



- Principal, Deputy Principal and Student Representatives – T2 Wk1
- Head Teacher presentations/course selection booklet/taster lesson survey– T2 Wk2
- Taster lessons and Wellbeing – T2 Wk 4 (13th May – directly to Jesmond Campus)
- Course Expo evening @ Jesmond campus 18th May
- UoN Open Day - TBC
- Make subject choices during August - November
- Interviews – 12/13th August Term 3
- Career and Learning Expo – 20th August
- 2 week timetabled transition period– T4 (22nd Nov – 3 Dec)

# 2022 Course Selection Guide



[https://waratah-h.schools.nsw.gov.au/content/dam/doe/sws/schools/w/waratah-h/our-learning/2022\\_JesmondSnrCampus\\_Course\\_Selection\\_Guide.pdf](https://waratah-h.schools.nsw.gov.au/content/dam/doe/sws/schools/w/waratah-h/our-learning/2022_JesmondSnrCampus_Course_Selection_Guide.pdf)





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**iLearn...**

MS ANNE GRIEVE  
CAREERS TEACHER

# iLearn classes and Student Conferencing



- iLearn classes provide students with access to study skills, assessment information, resume writing, transition to Jesmond Campus, careers and pathways investigation.
- Anne Grieve – Careers teacher can be booked for meetings on Mondays 2.15pm-3.30pm.
- Deputy Principals will be spending 20 mins with each student in semester one and two to reflect on reports and review progress.

# Supports students setting up and completing:

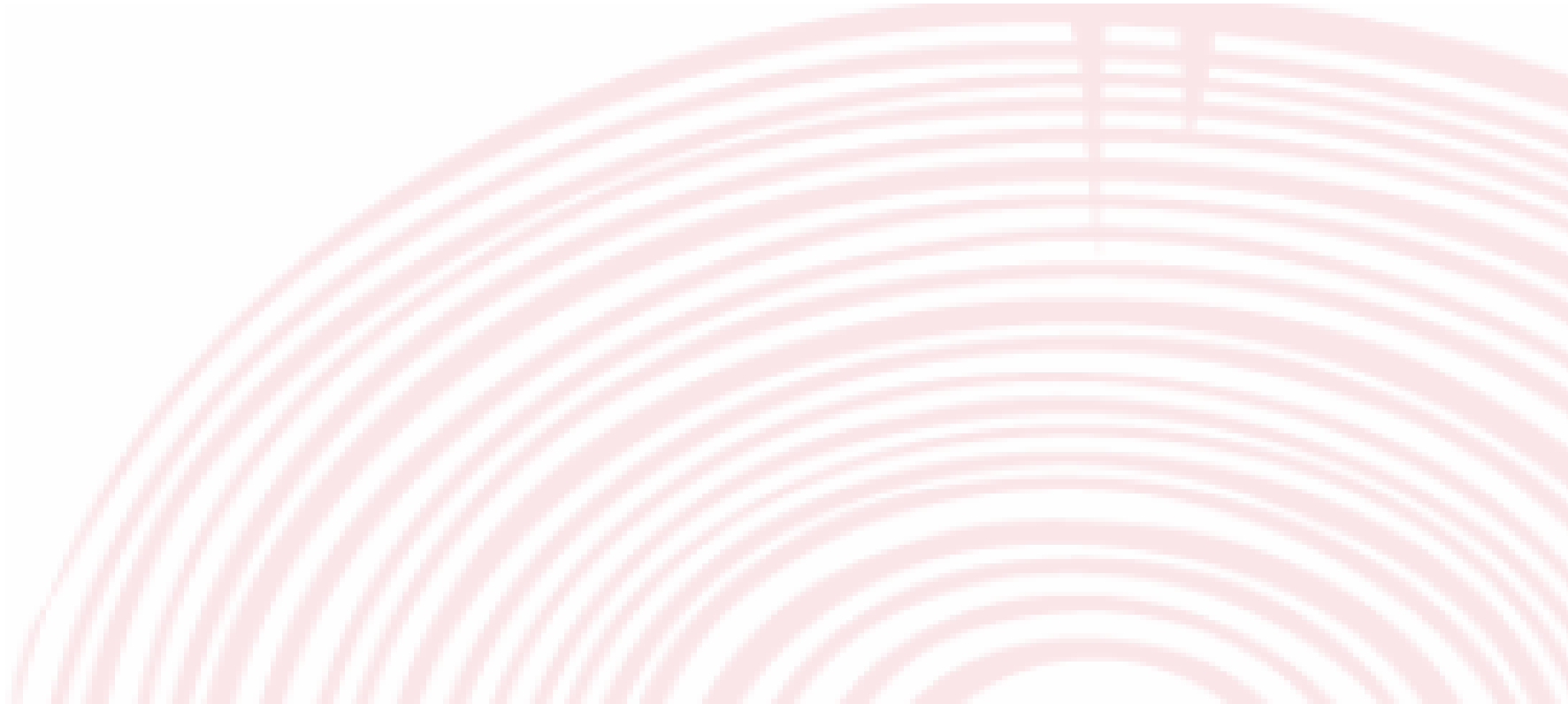


- NESA account
- USI (Unique Student Identifier) [USI](#)
- Callaghan College Careers
- Portfolios
- [Ccwttccareers](#)
- [Myfuture](#)
- [Lifelauncher](#)

# HSC Minimum Standards Test



- [NESA home page](#)



# Portfolio questions

## Learning Portfolio presentations

- In Year 10, the portfolio presentation is used to support transition to Jesmond campus. Each student presents to a panel of staff members from Waratah and Jesmond, and hopefully, this year, a community member.

## Portfolio questions are located within the assessment booklet:

- Evaluate how you, as an individual, fit into our community and the world around us. Discuss your characteristics, skills, and hopes.
- As a future employee, identify the skills and attitudes you have developed that are valuable in the workplace. Show evidence using your portfolio.
- Reflect on your progress from year 7-10. Assess what you have learned about yourself and your ability to manage challenges.
- Investigate two careers in which you have an interest



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# Learning...

MRS MARGO BOWEN

HEAD TEACHER TEACHING AND LEARNING



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# Wellbeing

MRS PAYNE - YEARS 7 & 8

MRS MYERS - YEARS 9 & 10

# Supports

- Wellbeing Hub
- Year Advisers: Simon Tarrant and David Range
- Gunya room- Aboriginal Education- Luke Kendall (HT Transition) Darren, Mel, Aunty Robyn.
- School Counsellors
- EAL/D staff – Georgie Gallagher (Head Teacher) and Dale Garbutt
- Learning and Support – Eunice Hsu (Head Teacher)



# Year Advisors – Simon Tarrant and David Range



- **Formal:**
- **9<sup>th</sup> Dec**, Thursday night. (Note will be handed to all students and emailed out to parents)
- **Assemblies:**
- **8<sup>th</sup> Dec**, Wednesday morning, Year 10 Farewell assembly
- **8<sup>th</sup> Dec** Wednesday evening, College Presentation assembly



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# Technology for Learning

SENTRAL PARENT PORTAL

CANVAS

LAPTOPS FOR LEARNING

# Sentral Parent Portal

- Waratah Technology Campus uses the Sentral Parent Portal to communicate with parents regarding the learning of your child.

You can view your child's:

- timetable
- attendance
- calendars
- daily notices
- messages
- reports
- book parent teacher interviews.

# Canvas Parent Observer

- **Canvas is an** online learning management system
- Canvas access allows parents to access their student's courses, **assignments and content.**



canvas

# Laptops for Learning



Students at Callaghan College Waratah Technology Campus are expected to bring their own device.

Callaghan College Waratah Technology Campus creates enriching opportunities enhancing learning experiences using technology to ensure students are well prepared for a rapidly changing world and workplace.

Students bringing their own devices encourages students to take responsibility for their learning,



# Need help?

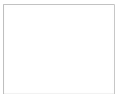


- Written instructions with visuals are available on the school website.
- Printed versions of the instructions shown tonight are available at the end of the presentation.
- If you encounter any issues with registering, please complete forms on school website to log issue or contact the school.



# CALLAGHAN COLLEGE

**Waratah Campus**



**Waratah Campus**

Turton Road

Waratah, NSW, 2298

02 4968 1939

[waratah-h.school@det.nsw.edu.au](mailto:waratah-h.school@det.nsw.edu.au)