



Year 10 Parent and Student Information Session

Essential Information to ensure success in 2020

Acknowledgement of Country



We would like to pay our respects to the traditional landowners; the elders and the leaders of the past and present who have nurtured and cared for the land that we all enjoy.

We continue to acknowledge the importance of promoting and celebrating the First Nation culture and specifically that of the Worimi, Wonnarua and Awabakal people of our area in supporting the leaders of the future.

Welcome to Waratah Campus



- Hayley MacDonald (Principal)
- James Ostermann (Jesmond Campus)
- Ash Boswell, Jess Rose (Year Advisers)
- Anne Grieve (Career and Transition

Year 10, 2020

1. Role of Year 10 students

Year 10, 2020

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2. End of Year Activities

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2. End of Year Activities
3. NESAs (NSW Education Standards Authority)

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5. Pathways

Year 10, 2020

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2. End of Year Activities
3. NESA (NSW Education Standards Authority)
4. Jesmond Campus Transition
5. Pathways
6. iLearn – Portfolios, USI, NESA, Careers

1. Role of Year 10 student

- **Leader** and **role model** on and off the Campus
- Personal achievement
 - setting goals and working towards them.
- **Independent** learner

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 - Support

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 - Organisation
 - Balance
 - Support
 - Proactive

In-School Supports

- The Self-directed Pathway Centre is an opportunity for students to work with the support of allocated staff to meet their own needs.
- Specialised staff will be allocated on a rotational basis with the Careers teacher allocated a 2 hour time period on alternate weeks in order to support career development, resume writing and looking at pathways for individuals.
- This Centre operates after official student hours on Mondays. Students do not have to book in and can leave when they are ready.

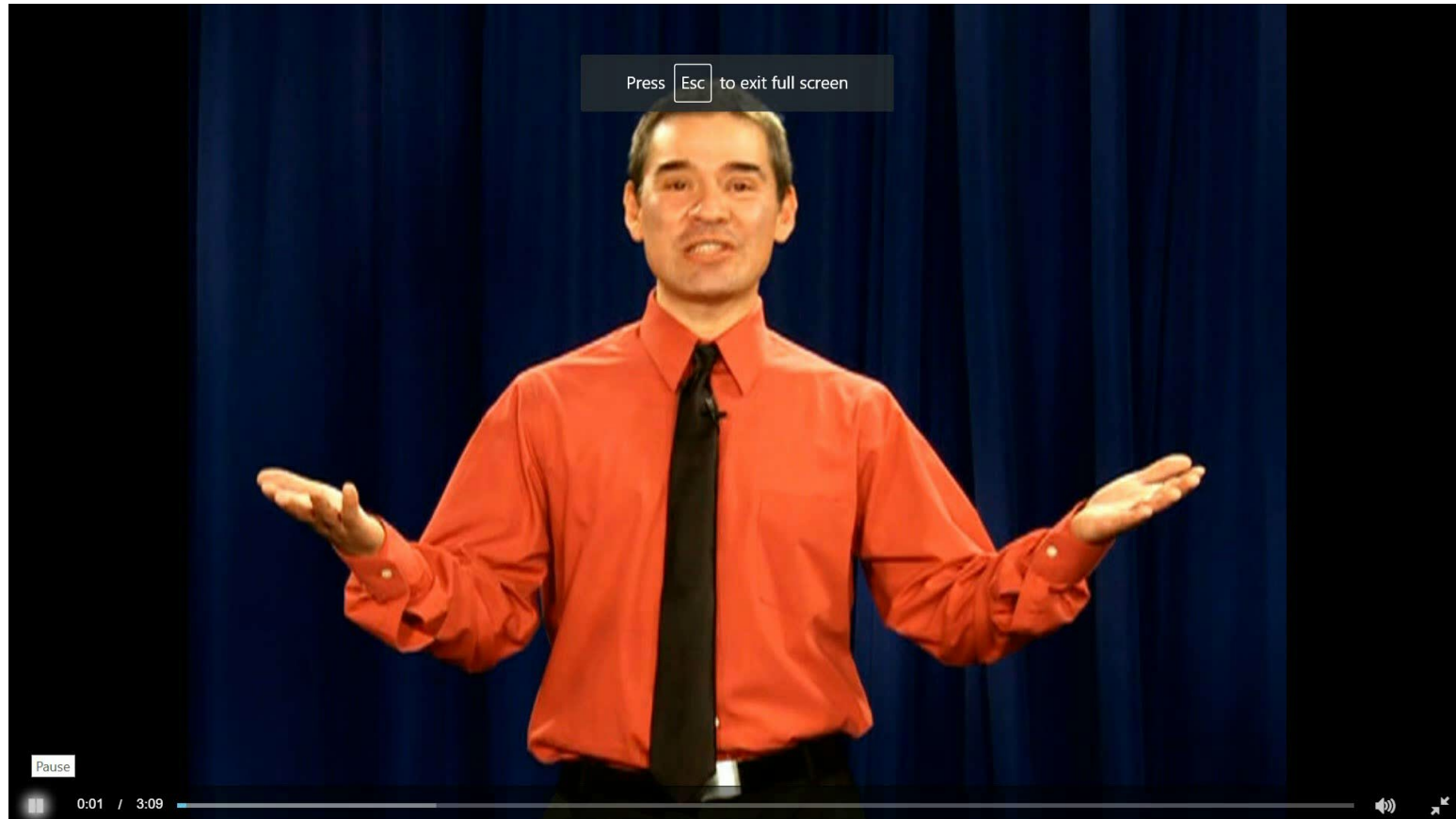
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Wk A	
Wk B - 1	Science 1
Wk A - 2	Careers pathways
Wk B - 1	English 1
Wk A - 2	Careers pathways
Wk B - 1	HSIE 1
Wk A - 2	Careers pathways
Wk B - 1	Maths 1
Wk A - 2	Careers pathways
Wk B - 1	PDHPE 1
Wk A	

- Maths faculty offer morning tuition
- All staff are able to be messaged through CANVAS courses
- Year advisers
- Deputy Principal

10/24/7 rule



At-Home Supports

- Time
- Space
- Support
- Resources



- Student timetables
- Attendance information
- Positive Commendations
- Daily Notices
- Academic Reports
- Parent/teacher interview booking



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STUDENT /PARENT/TEACHER- 24/7 access :

- Receive notifications to personal device
- Curriculum delivery
- Assessment Notification, resources and submission
- Explicit performance feedback and marks
- Auto-generated to-do list and calendar
- Cloud based storage of student work and record of submission

Backward Mapping - Planning Your Time

Complex assignments can be broken down into manageable chunks. Analyse your task using backwards mapping and determine what tasks need to be completed. Once you have organised this information, periodically refer back to your Backwards Mapping Plan in order to analyse your progress.

Name: _____ Project: _____

Major Project Components:	Project Due Date:	
	Tasks to Complete:	Complete Task By:
1.	5.	
2.	4.	
3.	3.	
4.	2.	
5.	1.	
Potential Calendar Conflicts:	Post-Submission Response: Upon submitting your project, reflect and comment on the strengths of your plan and what you would do differently next time.	





- <https://www.australiancurriculum.edu.au/>

2. End-Of-Year Activities

Formal:

8th Dec, Tuesday night. (Note handed to all students and emailed out to parents)

Assemblies:

10th Dec, Thursday morning, Year 10 Farewell assembly
11th Dec, Friday morning, Presentation assembly

2. END-OF-YEAR ACTIVITIES

- COMMITMENT TO APPROPRIATE BEHAVIOUR IN CLASS, THE SCHOOL GROUNDS, AT EXTRACURRICULAR EVENTS AND THE WIDER COMMUNITY.
 - Students who receive an unacceptable number of negative referrals or are involved in more serious incidents.
- COMMITMENT TO CLASS ATTENDANCE.
 - Students who truant from class or school or who have not maintained an 85% attendance rate or greater each term (travel or exceptional circumstances will be considered on an individual basis)
- COMMITMENT TO ALL SUBJECTS AND COMPLETION OF ALL CLASSWORK, HOMEWORK AND ASSESSMENT TASKS.
 - Students who fail to comply with the requirements of their subjects or failed to submit assessments
- COMMITMENT TO WEARING THE CORRECT UNIFORM AT ALL TIMES.
 - Students who have uniform compliance issues and repeatedly wear any incorrect uniform items.
- COMMITMENT TO ENSURE THAT ALL YR 10 ELECTIVES ARE PAID AND ALL SUBJECT AND LIBRARY RESOURCES ARE RETURNED.
 - The school continues to work with families if they are experiencing financial hardship in regards to educational matters.
 - Parents/Carers and students are encouraged to ensure these resource/financial obligations are honoured, returned and/or resolved well before the deadline for the Year 10 Formal and related activities payments are due.
- We have found that the cost of the Formal ticket is usually around \$90. If students are interested in attending the Formal then it is advised that this cost is planned for during the year. The school will be unable to subsidise this event.



WARATAH TECHNOLOGY CAMPUS

Collaborating to Empower Learners

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Mr & Mrs Smith
1 First Street
Sydney NSW 2000

Sunday, 9th February 2020

Dear Charles & Isabelle Scott and Bon,

The school has made a decision to give students and parents ample warning regarding whether students will be invited to end of year activities or not. During Term 3 Bon has not met the highlighted expectations and may not be invited to the Yr 10 Formal and associated Year 10 "end-of-year" extra-curricular events:

- Suspension/s
- Not wearing school uniform consistently
- Current N Awards
- Attendance concerns
- Repeated unsatisfactory behaviour

If you would like to appeal the decision to attend the Year 10 Formal and related activities, please complete the form attached. This is to be completed and returned to Ms Avarð.

Final decisions about appeals will be made in Term 4 by the Appeal Panel. Students who have been suspended throughout the year, will need to have demonstrated a significant improvement in behaviour for an appeal to be accepted.

In appealing the decision, you are agreeing to the following:

- My attendance for the rest of the year will be over 90% with no truancy.
- I will wear excellent school uniform every day.
- I will conform to the school's expectations in relation to behaviour.
- I have resolved all of my N-Award Warnings.
- Submit assessment tasks on time to personal best to avoid receiving any further N-Award Warnings.
- I am willing to undertake some school service to improve school tone and/or environment.

If you need further assistance to complete N-Award Warnings, Room 15 is open at lunchtime and the Homework Centre is available on Monday afternoons from 2.15pm to 3.30pm in the Library. Time will not be given during lessons to complete N-Award Warnings.

Regards,

Ms Nicole Avarð
Deputy Principal – Stage 5



EXCELLENCE

RESPECT

RESPONSIBILITY

APPEAL FORM – Year 10 Formal and related activities

Name : _____

To the Principal – Ms MacDonald

Reasons for exclusion from the Formal and Activities:

- ☐ Suspension ☐ Unsatisfactory uniform ☐ Poor Attendance
☐ Too many N Award Warnings ☐ Unsatisfactory behaviour ☐ Other: _____

I understand that according to school policy I am not automatically invited to the Year 10 Formal and related and activities. I would like to appeal this decision for the following reasons:

- ☐ My attendance for the rest of the year will be over 90% with no truancy
☐ I will wear excellent school uniform every day
☐ I will conform to the school's expectations in relation to behaviour
☐ I have resolved all of my N Award Warnings
☐ I will not receive any N Award Warnings for the rest of the year
☐ I am willing to undertake some school service to improve school tone and/or environment

Other reasons include:

Student signature: _____

Date: _____

Parent / Caregiver signature: _____

Date: _____

Panel's Decision

Appeal received on _____

- ☐ Appeal accepted ☐ Appeal accepted - conditional
☐ Appeal declined ☐ Appeal will be decided during Term 4

Comments:

Principal's signature: _____

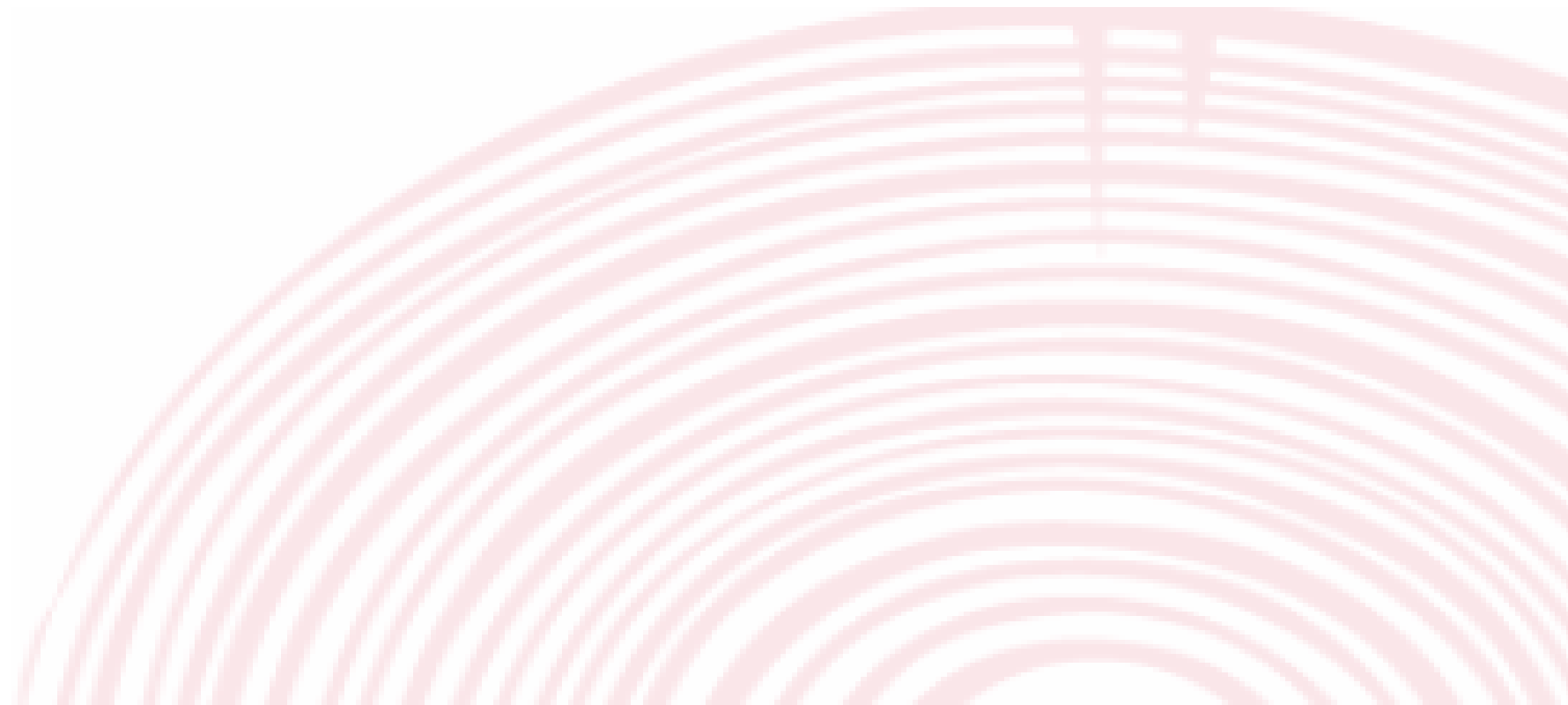
Date: _____

3. NESAs

(NSW Education Standards Authority)



A. RoSA - Assessment

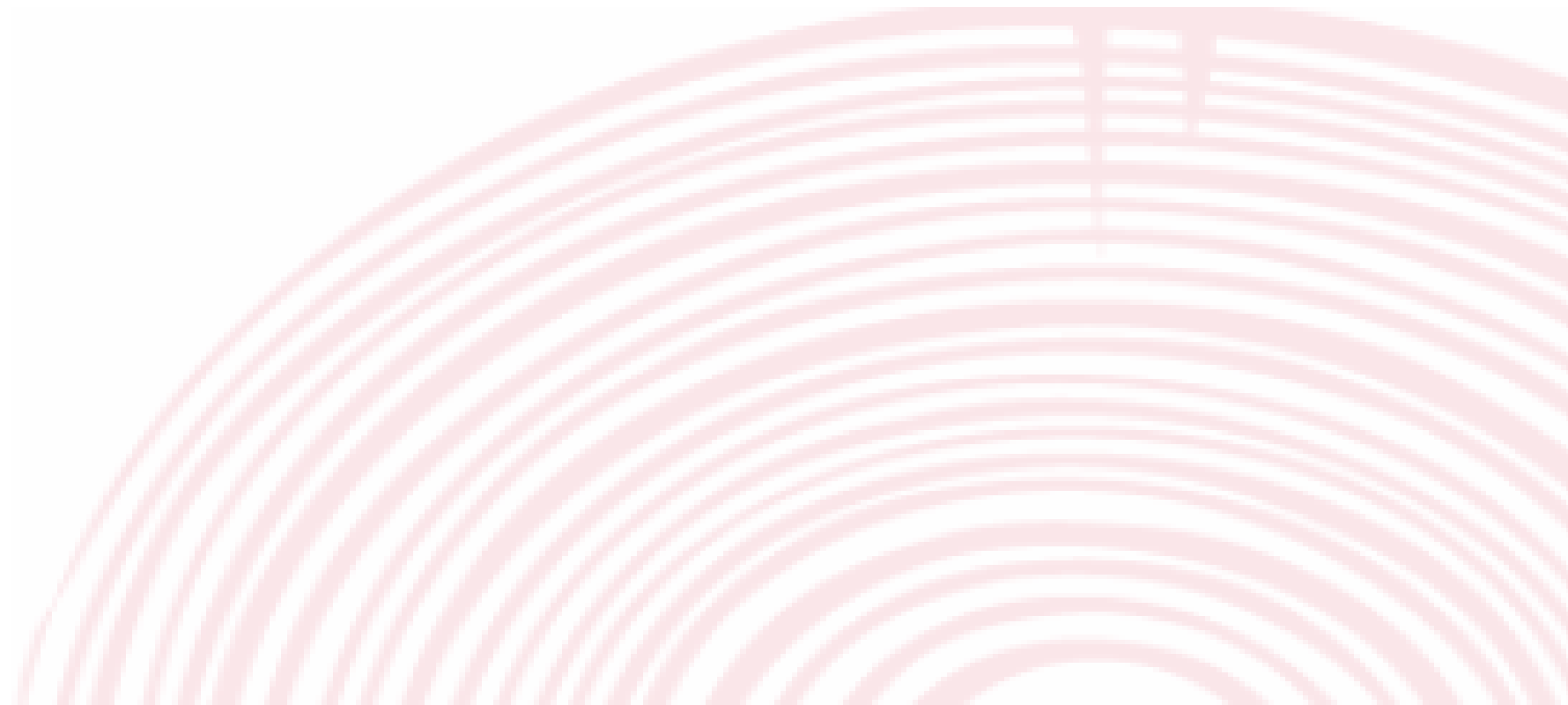


3. NESAs

(NSW Education Standards Authority)



- A. RoSA - Assessment
- B. HSC Minimum Standards



3. NESAs

(NSW Education Standards Authority)



- A. RoSA - Assessment
- B. HSC Minimum Standards
- C. Acceleration

A. RoSA

- Credential marking the end of junior schooling.
- Curriculum pattern:
 - Core courses – English, Math, Science, HSIE, PDHPE
 - Two 200hr Electives
- Grades are allocated for these courses
 - A10,A9,B8,B7,C6,C5,D4,D3,E2 for Math
 - A,B,C,D,E for all others.
- Grades are achieved through the assessment of outcomes.

ASSESSMENT

- 3-4 assessment tasks in each course that supports the teacher in assigning grades at the end of the course.
- These are the tasks that can not be missed.
- These tasks have a strong process around them that aligns to Yr 11 and 12 processes.
- How do you know which tasks are Assessments and which are classroom activities, homework or revision?

TASK NUMBER		TASK 1	TASK 2	TASK 3	TASK 4
TASK NAME		Geographical Inquiry Task	Coastal Management Fieldwork Task	Geographical Skills Test	Class Activities
TYPE OF TASK		RESEARCH REPORT (At Home & In Class)	REPORT (In Class/Excursion)	EXAM (In Class)	VARIOUS (In Class & At Home)
SUBMISSION DATE		Term 1 Week 6	Term 2 Week 9	Term 2 Week 5	Term 1 & 2
COMPONENTS	WEIGHTING	OUTCOMES GE5.2, GE5.5, GE5.8	OUTCOMES GE5.4, GE5.5, GE5.7	OUTCOMES GE5.1, GE5.4, GE5.7	OUTCOMES
Communicating Geographically	20%	10	5		5
Geographical Inquiry Skills	25%	10	5		10
Knowledge and Understanding of Geographical Concepts	25%	5		15	5
Using Geographical Tools	30%		10	10	10
TOTAL	100%	25%	20%	25%	30%

- CANVAS, Schedule, Notification handed out.
- 2 weeks notification
- Absences – check CANVAS, Check with teacher.
- Illness and Misadventure Form if exceptional circumstances.

Illness/Misadventure Appeal Form

An illness/misadventure form must be submitted in the following instances:

- A student **knows in advance** of an assessment task that they will be absent
- A student is unexpectedly and genuinely absent **in the lead up to or on the due date** of an assessment task
- A student has **reasonable grounds to appeal** the decision of an assessment result

In the case of a genuine absence, the completed and signed form must be submitted **within 48 hours** of return to school.

Misadventure/Illness Details – student or parent to complete then submit to classroom teacher

Student name: _____ Class: _____ Teacher: _____

Subject: _____ Due date of task: _____ Date form is submitted: _____

What is the task? _____

1. Why are you submitting this form? Indicate one of the following:

- ☐ I was genuinely absent on the day of my assessment task (evidence from parent required)
- ☐ I know in advance that I will be absent on the due date for my assessment task (evidence from parent required)
- ☐ I will be/was involved in a school based commitment which meant I will be/was genuinely absent on the day of my assessment task (evidence from supervising teacher required)
- ☐ I have had an extended absence in the lead up to my assessment task (evidence from parent required)
- ☐ I have genuine grounds to appeal my assessment task result (*Your form will go to a panel for a decision*)

Please outline details relating to absence and attach any additional evidence: (ie illness, family holiday, approved leave)

2. What am I requesting? Indicate one of the following: (request will be circled if approved)

I am requesting an alternate date to complete task	HT Decision	Approved / Not Approved Notes:
I am requesting NO PENALTY due to late submission	HT Decision	Approved / Not Approved Notes:
I am requesting an extension or alternate task	HT Decision	Approved / Not Approved Notes:
I am requesting my task is reviewed/remarked	HT Decision	Approved / Not Approved Notes:



Parent signature: _____ Date: _____ Contact number: _____

For school related business - Supervising teacher signature: _____ Date: _____

Misadventure/Illness Decision – to be detached and returned to student

Student name: _____ Class: _____ Teacher: _____

Task: _____ HT signature: _____ Date: _____

Decision: **Approved / Not Approved**

- If handed in late without a supported Illness and Misadventure Form students will be given a zero but will still need to submit.
- If they do not submit the task, Warning letters are issued.



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Mr & Mrs Smith
1 First Street
Sydney NSW 2000

Sunday, 9th February 2020



OFFICIAL WARNING - Non completion of a Stage 5 (Years 9 - 10) Course

Dear Charles & Isabelle Scott

I am writing to advise that your child Bon Scott is in danger of not meeting the requirements for satisfactory completion of the Stage 5 course in Music as part of the Record of School Achievement (RoSA). This course is mandatory for the award of the Record of School Achievement. The NSW Educational Standards Authority (NESA) requires schools and colleges to issue students with official warnings in order to give them the opportunity to redeem themselves.

Where the non completion is in a mandatory course, the student will not be eligible for the award of the RoSA and may not be eligible to enter Preliminary Higher School Certificate (Year 11 HSC) courses. Any mandatory course not satisfactorily completed appears on the student's transcript of results as 'Not Completed'. Any elective course not satisfactorily completed will not appear on the student's RoSA.

Criteria for satisfactory completion of a course

For a student to satisfactorily complete a course, the NSW Educational Standards Authority (NESA) requires the principal to have sufficient evidence that the student has:

- a) Followed the course developed or endorsed by NESA; and
- b) Applied themselves with diligence and sustained effort to the set tasks and experiences provided in the Course by the school; and
- c) Achieved some or all of the outcomes.

Bon is currently not meeting one or more of these requirements. Specifically; (a), (b) and (c). In order for Bon to satisfy the Course Completion Criteria, the following task requirements or outcomes need to be satisfactorily completed/achieved.

Task Name/Course Requirement/Course Outcome	Percentage Weighting	Date Task Initially Due	Action Required by Student	Date to be Completed by
Assessment 1 - Essay on Hamlet	46%	16/08/2020	Complete this essay and hand in	23/08/2020

The School runs a community homework centre in the Library every Monday afternoon from 2:10pm - 3:30pm which provides additional support for students who need assistance with homework or assessment tasks. Bon may like to make use of this facility. Parent/carers are also more than welcome to attend to support their child's learning. Alternatively, assessment tasks can be found on the school's online learning environment 'Canvas' located via the school website.

Please discuss this matter with Bon and contact the School if further information or clarification is needed.

Yours faithfully,

Mr J Smith
Head Teacher Arts

Nicole Avar
Deputy Principal - Stage 5

Acknowledgement of Official Warning

Please complete the following acknowledgement below and return to Mr B Adder.

I have received the letter dated Sunday, 9th February 2020 advising me that Bon Scott is in danger of not meeting the course requirements for Music.

I am aware that this is a mandatory course. I am aware that any mandatory course not satisfactorily completed appears on the student's transcript of results as 'Not Completed', and that the student will not be eligible for the award of the Record of School Achievement, and may not be eligible to enter Preliminary Higher School Certificate (Year 11 HSC) courses.

Parent/Guardian's signature: _____ Date: _____

Student's signature: _____ Date: _____



This form is to be completed by the principal and signed by the student by **Friday, 8 November 2019**.

In each of the courses listed below, the student has **failed to meet the NSW Education Standards Authority (NESA) course completion requirements** as detailed in Section 4016 of the *Assessment Certification Examination (ACE)* website.

Further details required overleaf

B. HSC Minimum Standards Test



- Letter
- [NESA home page](#)

4.Jesmond Campus Transition

MyHSC@CC



- Deputy Principal and Year Adviser Visit – Term 1
- Subject Expo (after school hours)– Term 2
- Taster lessons – Term 2
- Information re SBATs/TVET – Term 2
- UoN Open Day – Term 2
- Make subject choices during Term 2/3
- Interviews – August Term 3
- Career and Learning Expo – Term 3
- Wellbeing and Preparation Days – Term 4

5. Pathways

- TAFE
 - **Cass Ralph**
Head Teacher – Career Pathways, Vocational & Community Engagement, Newcastle
T 02 49237414 | M 0437692053
E cassandra.ralph@tafensw.edu.au
- Opportunities
 - Work experience
 - Community based programs (PCYC)
 - Apprenticeships

6. iLearn

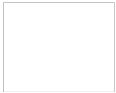
- Supports students setting up and completing:
 - NESA account
 - USI (Unique Student Identifier)[USI](#)
 - Callaghan College Careers
 - Portfolios
 - [Ccwtccareers](#)
 - [Myfuture](#)
 - [Lifelauncher](#)

Want to know more?



**CALLAGHAN
COLLEGE**

Waratah Campus



Waratah Campus

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