

Term 1 Week 6

March 2019

## Principal's Report

Welcome back in 2019. I hope all families had a restful and enjoyable break. It is certainly good to be back working with all your children once again.

2019 is shaping up to be an exciting and busy year. All year groups have had a strong start to the year with their behaviour and learning, especially Year 7. They have settled well into their various classes with the three middle school classes having a particularly settled beginning. These classes have a reduced number of teachers along with a home room and the data we collect from their learning and wellbeing outcomes will be used to make decisions on the structure of Year 7 2020.

As many of you may be aware Mr James Ostermann was successful at the end of last year in gaining 12 months as relieving Deputy Principal at Callaghan College Jesmond Campus. We wish him all the best in this position. I would like to congratulate our Head Teacher of TAS, Mr Lindsay Morrow, in his successful application for the relieving position of Stage 4 Deputy Principal for 12 months to replace Mr Ostermann. Replacing Mr Morrow as HT TAS for 12 months we welcome and congratulate Mr Brent Scrivener from CC Wallsend Campus.

### Communicating with our Parents and Community

Over the course of this year we will be streamlining our communication systems for more efficient communication channels that will protect and support our environment. As a school we are working on making more responsible choices with our use of paper and hopefully making better use of the many technological systems we have available for our use. Ms Jessica Rose has established a new Media Team for the Campus this year and she will have a regular spot in each Newsletter with communication updates and technology information. Ms Judy Brown is also working closely with her on establishing new website content and ways of reaching our community. Watch this space for further developments.

One of the most important developments will be the addition of another Newsletter per term to celebrate the great work that your students do in each Faculty. A newsletter will be emailed home in Week 4 and 10 of each term, and in Weeks 2, 6 and 8 there will be a one page "NewsFlash" that celebrates significant events and gives reminders about upcoming events. These publications will begin Term 2 and will hopefully provide you with more information about what is happening in our school.



## **Student Leadership and Wellbeing News:**

This year we have also introduced Year Assemblies twice a term for all year groups. Each Year Assembly will have a specific wellbeing focus supported by the DoE Wellbeing Framework and will provide Year Advisors with the opportunity to connect with their year group around important issues. These will occur in Week 5 and Week 10 of every term.

At the Week 5 Year Assembly in Term 1 students will vote for their Student Representative Council leaders. This team will consist of 4 elected student leaders (apart from Year 10) who will represent their year group on important matters. Year Assemblies will be an opportunity for these students to connect with the student body and to provide their Year Group with a student voice. These student leaders will also run our formal Monday assemblies as a Student Leadership Team.

## **Teaching and Learning Initiatives:**

This year we will be refining and improving some of our learning initiatives we began in 2018. Our Future Learning Lessons in Year 7 and 8 will continue in 2019 with a heavier focus on Inquiry Based Learning and authentic assessment. All year 7 and 8 students will be part of two Open Days per year where they will present their inquiry-based learning to an authentic audience in the community. Keep an eye out for the reminders about these events and come and see what your children have been working on.

There are also ample opportunities across the year to come and gain more information about assessment, technology and wellbeing. All events have now gone into our calendar and will be published in each Newsletter with reminders in the NewsFlash publications.

Finally, I would like to thank all the teaching staff who have returned with a great deal of energy and commitment to make your student's learning journey a positive one here at Callaghan College Waratah Campus.

**Ms Hayley Macdonald,  
Principal**

## **Stage 4 Deputy Principal Report**

Stage 4 have commenced the year with confidence in navigating the school and enthusiasm for participation in learning.

Year 7 have explored their timetables and engaged in a range of different classes ranging from learning about safe operations of science apparatus to demonstrating hygienic kitchen practices in TAS Hospitality.

In addition to mandatory courses, Year 8 have begun their Semester 1 elective which promotes learning of a specific context area. Semester 2 provides the opportunity for a different elective followed by students selecting a range of elective courses in Year 9.

Students have promoted our college by taking pride in wearing our school uniform. A united school community, which promotes success and commitment to individual and whole school values. Responsible use of personal electronic devices has also been a highlight. Our expectation of respectful and responsible use of technology in the playground and learning environment continues to be managed and displayed by



students. Preparing for class by turning devices on silent /switching off or removing headphones are skills which will assist students in their future pathways.

It's great to see many of our students are active and are choosing to ride bikes, skate boards or scooters to school each day. It is important to respect and recognise the importance of wearing the required safety equipment while transiting to and from school on public roads. Bikes, scooters and skateboards are to be walked into the school grounds and stored for the school day in our wonderful storage facility, designed and built by students. Those students catching the bus are also reminded to tap on and tap off their Opal cards.

**Mr Lindsay Morrow,  
Stage 4 Deputy Principal**

## **Stage 5 Deputy Principal Report**

Welcome to another fantastic year of learning in 2019.

Every year Waratah Technology Campus enhances and promotes the idea that Years 9 and 10 inherently take on the leadership and role modelling of what a good learning environment looks like. They are the elder students on our campus and have already had 2 to 3 years of working with us and refining their skills in managing relationships and meeting learning expectations.

With Year 10 students, especially, these expectations are outlined very clearly in a letter that should have reached every parent/carer of a Year 10 student. If you have not received this letter it is also available through CANVAS. The letter talks about the need for expectations to be met consistently if students are to be invited to Year 10 end of year events. All students have had the opportunity to discuss this with me during iLearn classes.

Year 10 are also being asked to do a number of things during iLearn classes to ensure they are set up well for the future. They are signing up for the Unique Student Identifier Number. A video and the website are sitting on CANVAS and you can see what the students have to do. We have to pass this number on to NESAs (the Association that deals with staff and student credentialing). We will also be signing up to Students Online which is overseen by NESAs and allows the students to track their courses and access their ROSA and HSC credentials amongst other useful information to do with meeting requirements.

We hope that Year 9 and 10 students will be prominent in our Harmony Day celebrations during March. It is an ongoing source of pride that we have approximately 23 different cultures represented within the school population and Harmony Day allows us to celebrate a number of these cultures in different ways. Having this range of cultures within the school ensures that our students have the opportunity to see themselves as not just Australians but also as citizens of the world; a concept that many of our students will have to come to terms with as the workforce becomes less about going to a worksite and more about connecting over the internet.

Regarding future careers, Year 9 and 10 are having time scheduled with Anne Grieve, Careers teacher, to ensure that students are planning for future pathways. Year 9 have Ms Grieve for iLearn classes and are looking at careers and directions that may interest students. Year 10 are having individual discussions around subjects at Jesmond and/or pathways. We have found that this process starts the thoughts and discussions for students and is something that parents can support.



## **Social Media and Cyberbullying:**

Some tips to get you started, include:

**Sharent responsibly**—be mindful about sharing your child’s first day of school and other milestones on social media. Think about who can see the photos and what information you may be giving away, because even a school crest on a student’s uniform can say a lot about where they spend their time. Asking your child if it’s okay to share their photo is also a great way to help grow their understanding of consent and respect. See more information about [sharenting](#).

**Know the signs for cyberbullying**—school can be a particularly challenging time for kids, especially if they’re being bullied. Our complaints show most cyberbullying stems from the school yard. So watch out for signs that your child may be affected, like being secretive with their online activities, avoiding school or social outings, a decline in school grades, or a sudden change in friendship groups. See more information about how to [help your child experiencing cyberbullying](#).

**Set screen time limits**—our [research](#) shows more than half of parents are concerned about the amount of time their kids spend online. With screens increasingly being used at school and home, it’s important to ensure your child has a healthy balance of offline and online time. Setting screen-free zones in the home and negotiating switch off times are useful ways to do this. Don’t forget, quality over quantity! See more information about [managing screen time](#).

**Use tools**—parental controls on smartphones, TVs and computers can help limit your child seeing inappropriate content and help manage their time online. Make sure the privacy settings on their apps and games are turned on and help show them how to block and report people online. See more information about using [parental controls](#) and [privacy and reporting](#) tools.

**Stay engaged**—as soon as we hand our child a device, we should be talking to them about the dos and don’ts of the online world. It’s also important let them know we’ll be there to support them if anything goes wrong. There is no substitute for taking an interest in our children’s online lives from an early age, to help establish strong foundations and open lines of communication. See more information about [keeping your children safe online](#).

Heading back to school should be an exciting time for kids and parents, so use these tips to help you both get off to a good start. You can stay informed throughout the school year as new online risks and issues emerge by visiting [esafety.gov.au](#).

**Mrs Nicole Avard,  
Stage 5 Deputy Principal**

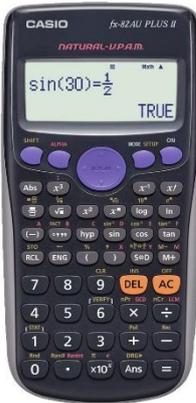


## Maths Faculty

### EQUIPMENT

- All students are once again reminded to prepare themselves for this years' exams and to bring all their equipment to class.
- Students are required to bring a calculator, pen/pencil, exercise book and ruler to every Math lesson.

### **CALCULATORS - \$24.00 purchased from the Office**



- The Casio calculator (fx-82AU Plus ii) which we have used at the school for several years are being sold through the front office for \$24. This calculator is approved for the HSC.
- Note: These calculators are covered by warranty. If the numbers have rubbed off or the screen is faulty return them to the Mathematics faculty. The warranty does not cover accidental breakage.

### MATHS HELP

Room 16 is open each morning from 8.15 to 8.45am, for any students who may need help with answering questions, completing homework or using the Mathsonline program.

**Mr Tristan Denhsam,  
Head Teacher Mathematics**

## Future Learning

Term one in Future Learning has been off to a great start! This innovative, inquiry-based-learning course focuses on teaching students how to thrive in a challenging and fast paced world by building their capacity in future focused skills, or as you may hear our students and teachers say, the “4 C’s”. The 4C’s are: collaboration, communication, critical thinking and creativity. These skills have been identified as crucial to succeed in the workforces of today.

Our Stage 4 Future Learning classes have been hard at work tackling some of life’s tough questions such as “What makes me tick (how do I learn best)?” and “How can I help someone overcome adversity?”. In Term 1, they search for the answers to these questions and then utilise their new found knowledge to create authentic projects that have real world audiences.

These authentic projects will be showcased during our Education Week open day, Term 3, Week 3 2019.

Students in this course will also reflect on their learning in an authentic manner in their school reports through a reflective report comment. This process sets high expectations for our students and provides accountability and student voice within this unique course.

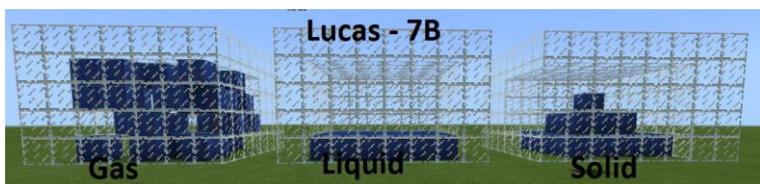
**Ms Jessica Rose,  
Head Teacher Engagement and Innovation**

## Science Faculty

The start of 2019 has been a busy one here in the Science faculty, all years are busy working on their first topics.

Year 7 are exploring the world of matter, experiments involving solids, liquids and gases. Many students are modelling using Minecraft the states of Matter. Year 8 are working as little chemists exploring the elements of the periodic table. Year 9 students explore the world of sub-atomic particles, whilst Year 10 are getting to know Isaac Newtons and his 3 laws of motion.

All years are working on their first assessment task in class, and these are due Week 9 for Stage 5 and Week 10 for Stage 4 classes. These tasks are an opportunity to complete a full scientific investigation and report.

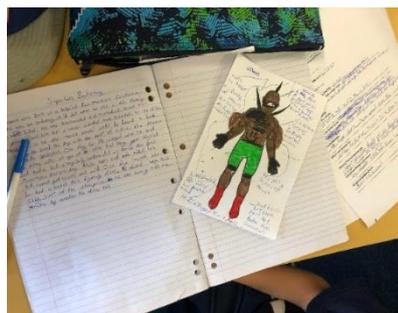


The Science faculty has a new Instagram - To keep up to date with your class progress, reminders, notices and photos of your experiments be sure to follow us @scicwtc

**Ms Amy Worth,**  
**Head Teacher Science**

## English Faculty

What a great start to 2019 for students in English! Some students have already been recognised for their amazing work so far during our formal assembly in Week 4. Year 7 in particular are to be congratulated for their smooth start to High School. Year 7 have begun their studies in English with a unit entitled 'Do Heroes Always Wear Capes?' In this unit students have been learning about superheroes, the origins of heroes, as well as the idea of 'everyday heroes'. Students have been particularly engaged with the task of creating their own heroes (pictured below). This in preparation for their assessment task at the end of the term, which is to persuade others about why a hero of their choice is the best hero.



Year 8 and 9 have begun their year in English with a novel study. Each year group are using these novels as exemplars to assist in refining their own creative writing skills. Year 10 have also begun the year with a novel study, however, this term they are working toward creating a multimodal presentation in order to build their ICT and communication skills.

Meanwhile in the world of Drama, Year 9 have been developing their performance skills. Year 10 Drama are working with masks, refining their theatre skills.

Circus elective students are working on object manipulation skills in the hopes of putting a performance on at the end of the year – we are looking forward to seeing this!

Last, but certainly not least, we would like to welcome three new members to the English Faculty this year: Miss Rosenkranc, Miss Milat and Miss Bale. We hope everyone, new staff and students included, continues to enjoy their year in English!

**Ms Wendy Davis,  
Head Teacher English**

## **Support Unit**

The Support Unit year has got off to a very busy start with the re-launch of the Callaghan Tutorial Centre and new students and staff joining our school.

Our year 7's have settled in well and are looking forward to the year ahead with Gymnastics, Bike Riding and Kids' Café being some of our new programs.

The Support Unit has been celebrating the new COLA where students can escape the elements and enjoy a covered in learning area. Staff in the unit would like to wish all our parents/carers and students a successful year ahead.



**Mr Jeff Bull,  
Head Teacher Support Unit**

## CAPA Programs for 2019

School band has begun and is on every Tuesday afternoon from 3-4pm. All welcome.

Bandlink will again this year be rehearsing once a term at CCWC. For more information please see Mrs Tilse.

Vocal group has started with Ms Salter and rehearsals are every Tuesday recess. There are some performance opportunities coming up very soon. The vocal group also leads the National Anthem on assemblies Monday mornings.

Star Struck rehearsals are in full swing and Ms Page and Ms Boswell are preparing our auditioning video.

Art club will be commencing again in 2019. Listen for the announcements on assembly when this will begin.

For all your CAPA question please come and see your friendly teacher anytime we are all happy to help.

**Mr Bart Simpson,  
Head Teacher CAPA**

## Community Liaison Officer's Report

Welcome to 2019 – not sure if anyone else feels it but this is how it seems.....January, February, March, **BLINK**, November, December.

This year, I am positive will be an exciting year, where we'll encounter new experiences, especially if your student is in Year 7. However, all years are exciting and full of challenges and hurdles to conquer.

At the very tail end of 2018, The Newcastle Multicultural Councils invited us to be part of a project to paint a mural on a part of their building. The NMC is planning to open a bistro-style café and with this mural as a back drop, it looks extremely effective and lively. Our students did an amazing job. Pop in and take a look as I'm sure the staff and volunteers at NMC will welcome you anytime.

Another exciting project has been the completion of our Support Unit covered learning area at the front of the school. It offers shade and cover in the rain which is so important for our students.

Our community Brekky Club has kicked off again in the Multi-Purpose Drama Theatre each morning. It's great to see so many smiling faces to start the day and if our students and staff attendees grab a piece of toast/fruit/cereal with a banana smoothie, then we know they're going to be more energised and ready for work. Once in a while we do pancakes and bacon & eggs for a surprise treat. Thanks to The Fresh Ingredient from Georgetown for donating a box of fruit each week and Baker's Delight from Waratah for giving us bread every week. Our community enriches our lives and keeps us sustained in so many ways. A big shout of thanks also goes to YWAM and Salvation Army for assisting with Brekky Club.





We are fortunate enough at WTC to have wonderful volunteers who give up their time each week to run a mentor group under the banner of Plan-it Youth – PiY. Students are invited to be a part of this very worthwhile program to gain further information regarding career paths and direction from a team of mainly retirees with loads of expertise and varied business backgrounds. An attached flyer is with this newsletter. If you are looking for a little extra to do with your time and have a WWCC (Working With Children Check) or are willing to get one, please look at becoming a mentor and share your wealth of knowledge .

The Hunter Multicultural Communities assists WTC with allowing us use of their mini buses - recently opened up an outdoor cafe bistro....



**Ms Marcelle Powell,**  
**Community Liaison Officer**





# Mentors Needed

to work with young people .....

- *Do you have some spare time during the week?*
- *Are you a good listener?*
- *Would you like to help a young person?*
- *Could mentoring be for you?*
- *Like to hear more?*

The Plan-it Youth Mentoring Program is a well-established mentoring program that has been operating at Callaghan College, Waratah Technology Campus, since 2011. It is a 10-12 week program where a group of mentors meet weekly with selected students to help them determine how their future could look, to help them learn about career pathways, and to work out a strategy for their highschool years.

### WHAT IS MENTORING?

Mentoring is the development of a one-on-one relationship where a more experienced person helps a less experienced person achieve their goals.

Plan-it Youth offers young people the opportunity to plan for their next step into education, training or employment. A mentor can assist this process by offering their experience, support and guidance on a one-on-one basis.



### WHAT IS PLAN-IT YOUTH?

Plan-it Youth is a school-based mentoring program for young people who are likely to leave school early.

It aims to link community members with young people who may need extra support to continue at school or prepare for the transition from school to work or from school to further education and training.



### WHAT CAN MENTORS DO?

- Listen to students
- Assist students with goal setting
- Help students to recognize their strengths
- Be a sounding board for ideas and problems.
- Make contact with employers and local business.
- Suggest possible courses of action

For more information contact:



**Marcelle Powell**  
 ph: 4968 1939/ 0414 524 040  
 e: marcelle.powell@det.nsw.gov.au

**Judith Wood**  
 ph: 02 4953 9521/0432 400 201  
 e: jr.wood@outlook.com

**Brian Marsh**  
 ph: 0421 961 009  
 e: bmarsh104@gmail.com





## LEARN CONNECT AND SHARE

Access and understand student [Assessment schedules](#)

Locate online [assessment calendar](#)

Join [Sentral](#) Parent Portal

Become an online [Canvas](#) course observer

Improve student [Personal Organisation](#)

Homework study tools and tips

## Supporting your child with ASSESSMENT

Wednesday 13th March

WTC School Library

5:30-6:30pm



# Community Noticeboard



Shop on line and we will hand-pick your groceries, box them with care and deliver them to your door. Or visit our store in Georgetown

**Phone 02 49677868**

**40-46 Georgetown Rd, Georgetown, 2298**

## Store Hours

**Mon-Fri 7.30am-6.00pm**

**Sat 8.00am-4.00pm**

**Sun 9.00am-4.00pm**

The Fresh Ingredient is a family owned and operated fruit, vegetable and gourmet food store.



**Peter and Mary (Proprietors)  
from  
'The Fresh Ingredient'**

**Arrendell**  
secondary education centre

## Book now for 2019

- English, Maths, Sciences
- Remedial literacy & numeracy
- Small group & one-on-one tutoring
- Years 3 - 12, all levels
- Exam prep workshops
- Essay writing & study skills
- Qualified, experienced teachers
- HSC specialists

Discounts for multiple weekly lessons within the same family

KEY DATES	
Summer Holiday School	21 - 23 Jan
Term 1, 2019	29 Jan - 12 Apr
Term 2, 2019	29 Apr - 5 Jul
Winter Holiday School	15 - 18 Jul
Term 3, 2019	22 Jul - 27 Sep
Spring Holiday School	7 - 10 Oct
Term 4, 2019	14 Oct - 13 Dec

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