

ANTI – RACISM FLOWCHART

1 ASSESSMENT

ACRO Coordinator receives complaint, conducts initial risk assessment and decides if complaint requires follow-up intervention.

Classroom teacher creates incident in Sentral – provides detailed account and flags ACRO referral.

RISK ASSESSMENT

- Risk of harm/child protection concerns?
- Possible criminal conduct?
- Does complaint need to be referred? eg. FaCS / Child Wellbeing Unit / EPAC / Police

2 INTERVENTION

Implement necessary intervention strategies, advise Classroom Teacher and other staff as needed and communicate outcome of incident (if applicable).

INTERVENTION STRATEGIES

- Mediation
- ACRO student behaviour reflection session
- ACRO intervention program
- Victim support

3 RESOLUTION

Evaluate outcome of intervention strategy and assess whether the matter is resolved or not. ACRO must keep a detailed record of complaint handling process against the original Sentral notification.

If resolved, the complaint is closed. If not, continual referral along the Behaviour Continuum.

PREVENTATIVE STRATEGIES EMPLOYED: POSITIVE CLASSROOM CLIMATE, PROVIDING AND TEACHING DISPOSITIONS, ACTIVE SUPERVISION, COMMUNITY EDUCATION EVENTS, OFFERING PRE-CORRECTIONS.